R E P O R T R E S U M E S

ED 014 008 AA 000 276

RIVER DELL CENTER FOR THE PROMOTION OF THE HUMANITIES. PROGRESS REPORT ON PRINTED INFORMATION, CONFERENCES AND VISITATIONS TO NOVEMBER 30, 1966. (TITLE SUPPLIED).
RIVER DELL REGIONAL SCHOOLS, ORADELL, N.J.

PUB DATE 30 NOV 66

EDRS PRICE MF-$0.25 HC-$1.76 42P.

DESCRIPTORS- *NEWSLETTERS, *HUMANITIES, *INFORMATION DISSEMINATION, *INSERVICE PROGRAMS, *SUPPLEMENTARY EDUCATIONAL CENTERS, COURSE DESCRIPTIONS, PROGRAM EVALUATION, PROGRAM DEVELOPMENT, RIVER DELL CENTER

THIS REPORT CITES THE PROGRESS AND ACCOMPLISHMENTS OF THE RIVER DELL CENTER. INFORMATION IS PRESENTED OF (1) PRINTED RELEASES, (2) CONTACTS MADE, (3) ON INSERVICE COURSE OFFERED, (4) DISSEMINATION OF COURSE INFORMATION, (5) VISITATIONS, AND (6) IN-PROGRESS ACTIVITIES. TWO REGIONAL SCHOOL NEWSLETTERS ALONG WITH CORRESPONDENCE LETTERS TO THE NEW JERSEY DEPARTMENT OF EDUCATION AND BERGEN COUNTY SUPERINTENDENTS AND PROGRAM ANNOUNCEMENTS TO COUNTY SCHOOL TEACHERS ARE INCLUDED. (RS)

ED014008

RIVER DELL CENTER FOR THE PROMOTION OF THE HUMANITIES
ORADELL, NEW JERSEY

PROGRESS REPORT TO NOV. 30, 1966

AA000276

RIVER DELL REGI ONAL SCHOOLS
Center for the Promotion of the Humanities
E. S. E. A. Title III

Oradell, N. J. 07649
CO-1-4500

Helen H. Winn
Director

PROGRESS REPORT ON PRINTED INFORMATION, CONFERENCES AND VISITATIONS TO NOVEMBER 30, 1966

Printed Releases

The River Dell Board of Education's Newsletter carried information about the project in its spring and fall issues. This newsletter is sent to 7,000 homes in the River Edge and Oradell communities. Copies attached.

State Department of Education

Contact has been made with Dr. Max Bogart and Dr. William Brooks, Division of Curriculum and Instruction, Office of the Arts and Humanities, in the New Jersey State Department of Education. Dr. Brooks visited River Dell on November 22 to discuss the program.

Tentative plans have been made to involve New Jersey State Department personnel in the workshop River Dell will conduct on March 17, 1967. Correspondence appended.

In-Service Course

An in-service course in the history of art has been developed and offered to teachers of humanities-related subjects throughout Bergen County. The course meets on Monday afternoons at 4:00 p.m., and consists of twelve lectures conducted by personnel from the New York Metropolitan Museum of Art under the general direction of Mr. Thomas Folds, Dean of Education at the Museum.

The course was also opened to interested members of the local community. To date, 393 teachers are formally enrolled in the course, and a large number of unregistered students and citizens are attending regularly.

In order to publicize this event, the River Dell Humanities Center drafted the appended prospectus and circulated it to all superintendents of Bergen County public schools, and the principals of all the county parochial secondary schools. See attached lists.

Contacts with Dr. Charles R. Keller

Dr. Charles R. Keller, former Director of the John Hay Fellows Program, acted as a consultant for the River Dell Humanities Center at the conclusion of the planning phase in August. At that time he conferred with members of the teaching team who during the summer had developed the content of the course being offered this year.

On two occasions, Dr. Keller has explained the River Dell program to audiences gathered from a wide area: first at the National Council of Teachers of English Humanities Conference held in New York City on October 23-25; and second,

at the N.C.T.E. Humanities Workshop held in Houston, Texas, on November 21-23.

Mr. Michael Keisman, assistant director for the River Dell project, was sent to Houston as a delegate also to distribute information about the program.

Dr. Keller has agreed to evaluate the program on March 16, and to serve as keynote speaker for the workshop planned for March 17. Correspondence appended.

Contact with Parochial Schools

Six students from Bergen Catholic High School are enrolled in the Humanities Course. We are in touch with the school's guidance department in respect to these students' progress in the course.

An invitation to address the St. Peter the Apostle's Mothers Guild was issued to the director. As a result of this address, the Guild is instituting a humanities reading program in their junior high school grades 7 and 8. Further cooperative contact will be maintained to establish this class. Correspondence appended.

Dissemination of Information about the Course

Requests for information concerning the program have been received from the following schools. A copy of the material contained in the green folder has been sent to each.

Dr. M. Vance Sales
Arkansas State College
School of Education

Dover Public Schools, Dover, New Jersey

Rev. Paul Kirchner
St. Therese's Church
Cresskill, New Jersey

Myra A. McDaniel, Administrative Assistant
Baldwin-Wallace College
Berea, Ohio

Baxter Richardson
Mt. Greylock Regional School District
Williamstown, Massachusetts

Robert C. Heath, President
New Jersey Music Educators Association

Carl O. Olson, Jr., Curriculum Coordinator
Fredonia Central School District
Fredonia, New York

Malcolm H. Blodgett
East Orange High School
East Orange, New Jersey

Charles R. Reich
Port Washington Public Schools
Port Washington, New York

Bruce Weyer, History Department
Oak Park and River Forest High School
Oak Park, Illinois

Visitations

Because the Humanities Course is still so new, visits have not yet been solicited. A flyer is being developed which will be sent to all superintendents in Bergen County inviting interested persons in their systems to visit River Dell during the spring months, at which time we will be better prepared to meet them.

In Progress

The following materials are in the process of being developed and will be sent when ready:

1. Single paper flyer inviting recipients to visit the program.

2. Quarterly journal outlining news of progress and information about the course, for distribution to those beyond the local area who are interested in curriculum innovations.

3. Compilation and duplication of a syllabus or course of study which can be followed and adapted to local needs.

RIVER DELL Regional School Newsletter

Vol. 10, No. 4 | BOROUGHS OF RIVER EDGE AND ORADELL | May, 1966

Federal Government Grants Title III Proposal For Humanities Program

The application for federal funds to support an extensive program in the Humanities at the River Dell Senior High School has been approved by the federal government. A grant in the amount of approximately $110,000.00 has been awarded under Title III of the Elementary and Secondary Education Act of 1965 for the establishment of a program in the teaching of the Humanities at the secondary level and the extension of this program to the community.

In actuality, two separate applications were made, one for a planning grant to cover in-service training and preparation for the course throughout the summer months; and a second for an operational grant to cover expenses attendant to the presentation of the course next year, the acquisition of materials, and the hiring of personnel needed to implement the program. Both applications were approved.

The following general aspects of the proposal comprise its total scope: first, a separate, interdisciplinary course in the Humanities will be offered to seniors as a full-credit substitute for the traditional senior year of English; second, with continued government support, a Humanities approach to teaching will gradually be introduced within the English, history, foreign language, music and art classes in grades nine through twelve; third, extensive in-service courses in the arts will be offered to the faculty to train them for this program; and fourth, the entire program, to be developed over a five-year period, will be offered to educators, neighboring schools and the community at large as a model for study and observation. Mr. John Petroccione, curriculum coordinator and chairman of the Science Department, has been named acting director of the entire project.

The Humanities course to be developed for seniors will replace English in the senior year for those students whose mechanical skills do not need remedial attention. The course will be planned to give some insight into the development of human ideas as they have been expressed in a variety of cultures through the religion, social structure, buildings, paintings, music and literature of their people. In contrast to the once-a-week lecture series experimentally presented this year, the course will require extensive readings, the frequent preparation of papers, and independent research. Carrying major credit and meeting five days a week, the course will be conducted by a team of specialists who will meet with the entire group of students at least once a week for the general presentation of a topic, and who will then individually meet with small groups during the balance of the week for discussion of the topic and specialized readings assigned according to the ability of each group. At the present moment, 108 prospective seniors have signed up for this course next year.

Such a program at the high school level is not intended as the final experience in the Humanities for any student. Rather, its purpose is to open eyes and whet student appetites for *more* information. The primary goal of the program is to induce a "humanities mentality" in the students here at River Dell, hoping that their expanding interests will stimulate them to continue to read, look, listen and think in other than materialistic and mechanistic ways as they mature. Further, the long-range plan is designed to give all our students an introduction to the arts which they would not receive in the usual school curriculum and which could lead to a life-long widening of their cultural horizons. While such programs have been introduced by a number of the most forward-looking schools in other states, River Dell's proposal represents an innovation in the teaching of the Humanities in our own state.

Members of the team which will present the Humanities course next year include Mr. John Byerly, chairman of the English Department; Mrs. Barbara Gemignani, chairman of the Art Department; Dr. Richard Barrows, chairman of the Music Department; and Mrs. Helen Winn, chairman of the Library Department and coordinator of the program.

The application for federal funds was made in cooperation with members of the community and representatives of the parochial schools whose advice and support were invaluable. Classes in the Humanities will be open to any local parochial school senior who can arrange

(Continued on page 12)

COMPLETE INFORMATION

ABOUT THE RIVER DELL
SUMMER SCHOOL

will be found on pages 5, 6, 7 and 8

Linda Fey and Nancy LaMuraglia enliven scene at Fair

Senior Spring Fair Draws Huge Crowds

The fourth annual Spring Fair which was held at the River Dell Senior High School on April 16 was an unqualified success. Conducted by the senior class as a fund-raising activity, the Fair was attended by more than 3,500 parents and children who spent the morning and afternoon hours happily engaged in the many activities arranged for their pleasure. People of all ages could be observed fishing for live fish in tanks, aiming balls and rings at a number of targets, bowling on a real alley imported for the occasion, having their portraits painted and their fortunes told, being made-up like clowns, and staring at the antics of the "live gorilla."

Planned around a carnival theme and staged in the senior high gymnasium, the Fair netted the senior class over $900 after all expenses were paid. Students planned and constructed all the exhibits, manned the booths, and assumed responsibility for the financial success

(Continued on page 12)

Issued Quarterly by the River Dell Regional Schools at Pyle Street, Oradell, New Jersey

BOARD OF EDUCATION

Walter H. Richters, *President*
B. Daniel Winn, *Vice-President*
Samuel Alazraki
John L. Chatellier, Jr.
Francis J. Connaughton
Edward J. Crowley
George Howitt
John B. McAvey
John P. Rose

SEC'Y TO THE BOARD OF EDUCATION

Ivan V. Armitage

ADMINISTRATION

Superintendent
Dr. Wm. Wendell Williams

Business Ass't to Superintendent
Ivan V. Armitage

Director of Educational Services
Frank Brunetto

Senior High School Principal
Walter J. Pipp

Junior High School Principal
Bernard J. Heaney

Senior High School Vice-Principal
George Iannacone

Junior High School Vice-Principal
William Pierce

Board Announces Transportation Routes

Students who attend specialized classes at public schools other than River Dell and who live 2½ or more miles from such schools are entitled by law to transportation at the expense of the Board of Education. Partial reimbursement for these transportation costs is provided to the Board of Education by the State of New Jersey.

Students attending private non-profit schools similarly remote from their homes are also entitled to transportation along these same routes. The River Dell Board of Education has allocated specific funds in the 1966-67 budget for the transportation of those private school students in grades seven through twelve who live in the River Dell community and who may be eligible to use this transportation. Since the Board's financial responsibility is limited to these routes, it will not be able to provide this assistance to private school students who attend schools which do not lie along these routes.

Placement of students in specialized classes for the 1966-67 school year, and the resulting establishment of next year's transportation routes, should be completed by the River Dell Guidance Department by June 1, although changes can occur as late as August. The Board of Education is anxious to identify private school students who may be eligible to use these routes so as to clarify the mechanics of the operation. The assistance provided to private school students next year may take such forms as permits for transportation on a public or a River Dell vehicle to the extent of the designated established route, or of payment within the limits of a River Dell route for transportation on a bus already arranged for by parents of private school students.

In order to establish the number of students who may be eligible for such transportation, the Board requests that interested parents fill out the form at the conclusion of this article and mail it to:

Mr. Ivan Armitage
Secretary to the Board of Education
River Dell Regional High School
Oradell, New Jersey

If parents have more than one child who may be eligible, will they please submit a facsimile of this form containing this additional information. These forms, which should be mailed not later than June 10, will constitute an application for transportation which will be matched against the established routes. A representative of the Board of Education will contact all such applicants in advance of September, 1966, with information concerning their child's eligiblity and the extent and nature of the aid which can be provided.

Student's Name .....

Parent's Name .....

Home Address ..... Town .....

School will attend in Sepember .....

Entering Grade .....

School's Address .....

School attended this year .....

Present method of transportation
(public bus, private bus, private car) .....

Dr. Williams

Dr. Williams Named President of M.S.S.C.

Dr. Wm. Wendell Williams, superintendent of the River Dell Schools, was installed as president of the Metropolitan School Study Council on Saturday, May 14, at the Council's Annual Spring Conference held at Dellwood, New York. Dr. Williams, who has served as president-elect this past year, has been active in the organization since River Dell was invited to join the Council in 1958.

The Metropolitan School Study Council is composed of 70 of the better school systems in the New York metropolitan area, New Jersey and Connecticut, including such outstanding systems as Scarsdale, Darien, White Plains, Garden City, Manhasset, Ridgewood and Montclair, among others. The vast school system of New York City is also a participating member.

The Metropolitan School Study Council is a cooperative research organization which is devoted to the investigation of current educational procedures and the development of superior educational practices. By studying the conditions that make for excellence in instruction, members are able to arrive at intelligent conclusions concerning those characteristics which must be maintained, eliminated, strengthened or created in their communities and schools. Knowledge of what the most favored schools are currently doing can provide a predictive pattern for schools in general.

The M.S.S.C. was the first organization of its kind and remains one of the largest. It was founded in 1942 and has since become the model for more than thirty-five regional study councils that now exist throughout the United States.

Dr. Williams' responsibilities next year as president of the M.S.S.C. will involve him in the supervision of a grant which the Council has received under Title III of ESEA for the establishment of a Social Sciences and Humanities Center for the metropolitan area, and in the actual administration of New Jersey's share in these funds.

Application Made For Funds Under Title II

An application for Title II funds under the Elementary and Secondary Education Act of 1965 was made by the River Dell Schools in February. This title of ESEA is designed to help improve the quality of instruction in the nation's schools by assisting them to provide instructional materials not previously available in sufficient quantity. Funds are allocated to states for school library resources and other printed and published instructional materials for the use of children and teachers in all public and private elementary and secondary schools.

Of all the Titles under ESEA, Title II is the most complicated to administer in every state except New Jersey since it requires the local public agency, in most cases the local Board of Education, to assume responsibility for ordering, receiving, preparing and maintaining inventory for materials allocated to private schools within its district. The State of New Jersey, however, has developed a unique and simple plan in which the State Library Department assumes responsibility for private school materials, thus making the administration of funds a simple matter for the local public school.

The River Dell Junior and Senior High Schools have made application for the total sum of $3,747.00 which will be used to purchase books, slides, filmstrips and records for the two libraries.

Learning Laboratories Given To River Dell

Through the generosity of Mr. Joseph Gamache of Oradell, River Dell will receive several portable learning-laboratory units as a gift to our schools. Mr. Gamache is vice-president and controller of the Business Equipment Group of Litton Industries which manufactured these units.

Each machine contains equipment for making or playing a tape recording, and jacks for ten, twenty or thirty head sets which can be used simultaneously by a full class of 30 students or by any part of a class. Tapes now used in the language laboratory can be played on this machine, and the advantages of the language laboratory in foreign language teaching can thus be extended to the ordinary classroom. Because the student can "talk back" to the tape and record his own voice, he can hear his own errors in close juxtaposition with the instructor's correct pronunciation on play-back.

Other uses which can be made of these portable complexes include taping and storing for future use of special lectures, major addresses, concerts, dramatic productions, and radio or television coverage of historic events. The play-back feature makes the machines invaluable in speech therapy and for remedial work with slow children. The units can also be used in the school libraries for music listening with no disturbance to other students using these facilities.

The machines are lightweight, mounted on wheels, and easily moved from one area to another. Since the generous gift to River Dell supplies our system with more units than it altogether needs, Dr. Williams, with the full consent of Mr. Gamache, has arranged to distribute some of these learning laboratories to local schools, including Bergen Catholic High School, St. Peter the Apostle School, St. Joseph's School, and the Temple Sholom.

A student makes his own surfboard in shop class.

Entire Building Needed For Junior High Exhibit

The River Dell Junior High School's tenth Spring Exhibit was held on the evening of Friday, May 6, and drew an enthusiastic crowd of parents and interested visitors.

A new procedure was initiated this year in an effort to give more display space to a greater number of student exhibits and at the same time to alleviate the overcrowding experienced in past years when the entire display was held in the gymnasium.

Two special events presented during the evening were the exhibit of gymnastic skills and apparatus work by students in the gymnasium, and the presentation of a fashion show in the home economics rooms which featured clothes designed and modeled by the girls who made them. Each event was presented three separate times for the convenience of visitors.

Parents visited the library where new audio-visual equipment was on display, the cafeterias which contained a large exhibit of student art work, and the shop areas where students were on hand to demonstrate the machines and explain their technical application in wood and metal work. Projects in science, mathematics and other academic subjects were displayed in regular classrooms.

The Spring Exhibit this year was planned and organized by a committee under the direction of Guy Vander Vliet, industrial arts teacher.

Graduation Again To Be Held Outdoors

Graduation exercises scheduled this year for Wednesday evening, June 22, will again be held outdoors in the River Dell football stadium. The class of 1966, which numbers 358 students, is still too large to accommodate comfortably in the gymnasium together with all the parents, relatives and guests who wish to attend.

With the additional space provided by moving the graduation ceremonies outdoors, a minimum of four tickets can safely be issued to each graduate. Students may apply for additional tickets which will be issued on a first-come, first-served basis.

Because of last year's highly successful experience, present plans call for a repetition of the general procedures which governed River Dell's first outdoor graduation. The processional will begin promptly at 6:30 p.m., and the graduates will again take their seats on the field while spectators will be seated in the home stands on the west side. Since it is imperative to take advantage of the daylight hours, guests are asked to arrive well in advance of the ceremonies so as not to delay the program. Parking is available both at the regular school parking lots and behind the bleachers on the west side of the field.

In the event of rain on the 22nd, ceremonies will be postponed to Thursday, June 23, at the same time and place. Should bad luck persist and rain continue to pour down on Thursday, the ceremonies will still take place on Thursday but they will be moved indoors to the gymnasium, in which case only three members of any family can be admitted. Tickets in two different colors will be issued to each graduate for the outdoor and the indoor ceremonies.

Senior Week Begins May 27, Ends With Prom

Only a few weeks remain in the school year, and the impending great change in the lives of our 358 potential graduates is beginning to make itself felt. Senior week, which begins on May 27, marks the beginning of a round of activities which will propel members of the Class of 1966 inexorably toward the final moment when they have received their diplomas, moved the silk tassel to the "graduate side" of their mortar boards, and must say farewell to the sheltering halls of River Dell.

The senior year is one of effort, triumph, disappointments, sudden responsibility, and, often, the awakening of keen interest in an area of study. By senior week, however, the agonies over college admission have been resolved, decisions to enter the armed forces or go to work have been made, and an air of relief pending the ultimate hurdle of final exams begins to be felt in the school.

Senior week is marked by the exercise of well-earned minor privileges, fun and foolishness, as well as by the alarming experience for a selected few of teaching classes for one whole day. This memorable week is brought

(Continued on page 11)

Frank Eisenberg, Eugene Rosenberg and Joel Haycock

Students Invited To Compete On TV Program

River Dell has been invited to appear on the highly competitive quiz program "It's Academic" which is telecast at 7:00 p.m. on Saturday evenings over Channel 4 WNBC-TV. Students from River Dell will match wits and information with representatives from other outstanding high schools in the New York metropolitan area in this fast-moving game which requires quick intelligence and superior knowledge on the part of the contestants.

Two separate appearances have been scheduled, the first of which will be seen in this area on July 9. Representing River Dell are *Frank Eisenberg and Eugene Rosenberg*, both members of the Class of 1966, and Joel Haycock, currently a junior. They will be seen in competition against students from New Rochelle Senior High School and East Islip, Long Island, High School.

The second appearance, to be presented at a yet undetermined date in the fall, will feature a different team composed of Joel Haycock, Eric Glandbard and Peter Greene, all seniors next year.

River Dell's contestants were selected after a trial audition in New York at which fifteen of our students competed against each other. The final contestants were chosen by process of elimination.

Council Posts Assumed By Students During Town Day

On Monday, April 11, River Dell Senior High School students elected by their colleagues sat as governing members of the River Edge Town Council, in celebration of Town Government Day. Robert Nelkin led the meeting as River Edge's student mayor. Other student members of the Council were Merry Wennerholm, Robert Lyttle, Jerome Healy, Linda Fey, Beth Bryant and Julian Seyss. Appointed officials included Raymond Gehring as building inspector; Linda Hawkins, borough attorney; Peggy Paulsen, tax collector; John Schafer, magistrate; Joyce Bettes, borough clerk; and Thomas Aruta, tax assessor.

The meeting took place at 8:00 p.m. in the Town Council's regular meeting rooms in Borough Hall and was attended by students, parents and interested citizens. Among the problems investigated by the student governing body were the handling of local juveniles who commit driving infractions; a clean-up campaign for certain sections of Kinderkamack Road; traffic problems in the Borough which indicate the need for lights or stop signs; and the dangerous railroad crossings in the Borough.

Town Government Day is an annual event conducted by the River Dell Senior High School Student Council with the cooperation of the Town Councils of River Edge and Oradell. After the session, Mayor Karl Christiansen commended the students on the job they had done in presenting and discussing the various problems facing their community.

Instrumental And Choral Groups Present Concerts

The Tenth Annual Spring Concert has been presented in two sections this year because of the increased number of musical groups in the school and the growing number of young people whose work deserves to be heard. The first concert, which took place on April 20 in the senior high school auditorium, presented River Dell's various instrumental groups including the concert band and orchestra, the string orchestra, and the newly organized trumpet quartet. A second concert took place on May 18, also in the senior high school auditorium, and presented River Dell's choral groups under the direction of Dr. Richard A. Barrows.

Works by River Dell alumni were featured on the April 20th program. "Songs of David," a poem written by Van Zwisohn ('64) and set to music by Ronald Frangipani, currently at the Eastman School of Music, was performed by the orchestra under the direction of John Koshak. The stirring composition required the services of four instrumental soloists and was narrated by Lawrence Holpp and Susan Neuberger. Interpretations of the work were executed by River Dell alumnus Raymond Turick in three modern sculptures which were displayed in the lobby.

The concert band introduced the original work of another River Dell alumnus, Mark Balkin, who conducted his own composition, "Lance and Sabre."

The band was also heard in a variety of offerings including Sousa marches and medleys from contemporary show music, conducted by Raymond Westerdale.

The program also offered selections from the classics presented by the orchestra and string orchestra, featuring the works of Mozart, Bach, Beethoven, Handel, and Tschaikowsky.

The May 18 choral concert featured the performance of Randall Thompson's *Testament of Freedom*, a setting of four passages from the writings of Thomas Jefferson, performed by the Boys' Varsity Glee Club.

This 24-minute work is one of the most popular and stirring works in the literature for men's voices. Special accompanists for the performance were Mrs. Albert Thompson, piano; Gregg Tallman, organ; and Alan Silverman and Peter Ewald, percussion.

The 120-voice chorus was heard in presentations which ranged from Handel and Haydn to contemporary composers Howard Hanson, Norman Dello Joio and William Flanagan.

Mr. Koshak reviews Frangipani score with soloists.

Twenty-one Inducted Into French Honor Society

Twenty-one students were inducted into La Société Honoraire de Francaise on April 13. Requirements for membership in this branch of the National French Honor Society are extremely high, and schools which do not have an extensive foreign language program would automatically be unable to qualify.

Candidates must be enrolled in a fourth year of study of the French language and must have maintained an average of 92% during all this period of time. In addition, candidates must average 80% or better in all their other subjects during any year of membership. Student eligibility is subject to review each semester, and members who fail to maintain these qualifications are dropped from the group.

Fifteen of the twenty-one students inducted this semester are juniors. Mrs. Sylvia Disenhof, senior high school French teacher, is sponsor for the society.

Administrator Attends Governor's Conference

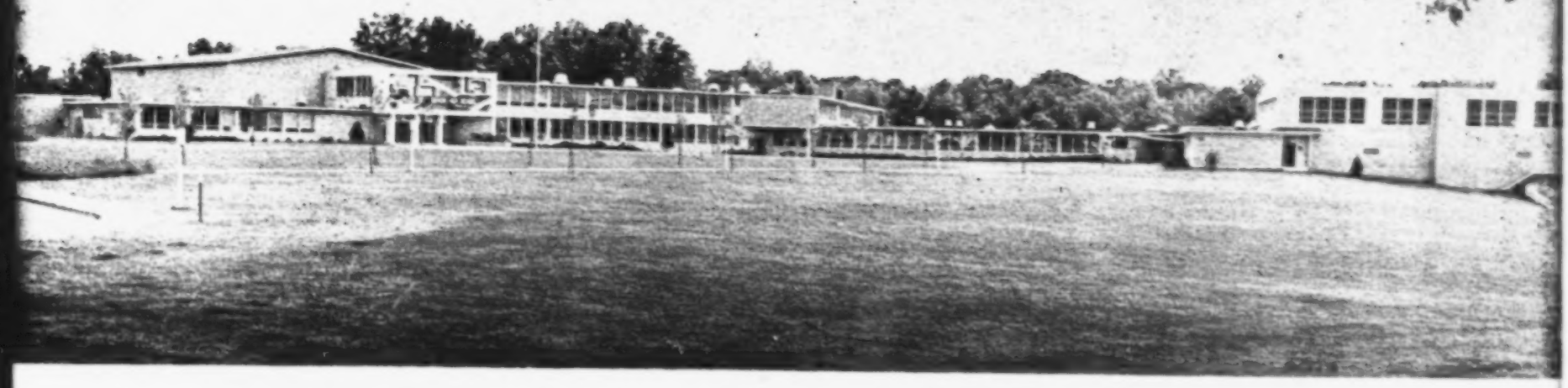
Dr. Wm. Wendell Williams was a delegate to the Governor's Conference on Education for New Jersey called recently by Governor Hughes at Rutgers to consider New Jersey's problems in this area.

Among the topics discussed were ways and means to improve the level of higher education in our state and to increase the number of community colleges, the need for educational leadership at the state level, the dilemma of providing better education for students who are gifted and for the many who are economically and culturally disadvantaged, the need for providing better facilities and training for our trainable and educable children, and the problem of upgrading our teachers and improving elementary and secondary education.

Members of the Conference concurred in their belief that New Jersey lags far behind other states in its support of education, but they believed that recognition of New Jersey's problems by educators and state officials will bring about a rapid advancement of the cause of education in New Jersey within the near future.

RIVER DELL REGIONAL SCHOOLS

Summer Program



General Information

SESSION

The River Dell Regional Summer School will be held at the River Dell Senior High School at Pyle Street, Oradell, from June 27 through July 30, Monday through Saturday, with the exception of Monday, July 4. To make up for this day, school will be in session on Monday, July 11, from 1:00 p.m. to 3:00 p.m. for students enrolled in the first two hours of the morning schedule; and on Monday, July 18, from 1:00 p.m. to 3:00 p.m. for those enrolled in the last two hours. Any student taking a four-hour course is expected to be present for both afternoon sessions.

HOURS

Classes will begin at 8:00 a.m. and will conclude at 12:15 p.m. Each subject will meet for one, two or four hours (see schedule), with a five minute break after every hour.

WHO MAY REGISTER

Courses given at the River Dell Regional Summer School will be offered free of tuition costs to all secondary students who are residents of River Edge and Oradell.

Students who will complete the 6th grade in June of 1966 are eligible for a limited number of courses as set forth in the curriculum list in this bulletin.

Twelfth grade students who will graduate from high school as of June 1966 are eligible for these courses, provided there is space in the class desired. Final acceptance can be given only after the registration period ends. All other graduates are not eligible regardless of age.

Students from other communities may apply for admission and are subject to the tuition fees listed in this bulletin. The right is reserved, however, to reject the registration of out-of-town students after classes have reached capacity.

All registrations must be made in person. No mailed registrations will be accepted.

June 27—July 30
1966

DECISION TO ENROLL

It is important that the decision to enroll in summer school actually be made by the individual student, after consultation with his guidance counselor and parents. Because the pace is rapid, past experience leads us to believe that a person attending against his will is not likely to succeed. Students coming from schools outside of River Dell must present, at the time of registration, written permission to enroll from the administration of their own school.

CLASS SIZE

All courses listed in the curriculum schedule will be offered, but only those courses which have sufficient enrollment will be given. Generally speaking, a class will only be offered if there is an enrollment of at least ten persons.

In some instances, rather than eliminate a course with a low enrollment, two levels of the same subject will be grouped together in the same period and handled individually.

GUIDANCE SERVICES

The River Dell Senior High School Guidance Office will be open Monday through Friday (8:00 a.m. to 3:00 p.m.) during summer school. Its services will be available to all parochial and public school students residing in River Edge and Oradell.

ACCREDITATION

The River Dell Regional Summer School is fully accredited by the New Jersey State Department of Education. All courses may be submitted for graduation credit.

RICHARD VEIT, *Principal*

Registration Procedures

PLACE AND HOURS

Registration will be held at the River Dell Senior High School in Room 122, between the hours of 3:30 p.m. and 5:00 p.m., Monday through Friday. Registration will not be held on Saturdays or Sundays.

DATES

New Courses

Students planning to register for new courses should do so between June 6 and June 17 at the above place and hours.

Review or Remedial Courses

Students planning to register for review courses or for remedial work should do so between June 6 and June 24 at the above place and hours.

LATE REGISTRATION

Late registration for students taking review or remedial work will be held on Saturday, June 25, in Room 122 at the senior high school from 8:00 a.m. to 12:00 noon.

FEES

Tuition will be charged to non-residents of River Edge and Oradell as follows:

One hour—$25.00
Two hours—$40.00
Three hours—$55.00
Four hours—$65.00

All fees must be paid at the time of registration. Checks are to be made payable to *River Dell Regional Summer School.*

Fees for additional materials will be charged to all registrants in certain laboratory courses.

Refunds

A full refund will be granted to a non-resident student if he leaves the summer school for any reason on or before July 1. No refunds will be given after this date.

RIVER DELL REGIONAL SUMMER SCHOOL

CURRICULUM 1966

NEW COURSES

Period 1 8:00-9:00 a.m.	Period 2 9:05-10:05 a.m.	Period 3 10:10-11:10 a.m.	Period 4 11:15-12:15 p.m.
*History 9 Ancient & Medieval	History 9 Ancient & Medieval		
*History 10 World Cultures	History 10 World Cultures	History 10 World Cultures	History 10 World Cultures
*History 11 U.S. History I	History 11 U.S. History I	History 11 U.S. History I	History 11 U.S. History I
*History 12 U.S. History II	History 12 U.S. History II	History 12 U.S. History II	History 12 U.S. History II
*Creative Writing & Composition Improv.	*Study Skills 7-8	*Study Skills 7-8	*Study Skills 9-10
*Art 7-12	Art 7-12	*Art 7-12	Art 7-12
*Personal Typing	Personal Typing	*Personal Typing	Personal Typing
*Home Economics 8-12	Home Economics 8-12	*Home Economics 8-12	Home Economics 8-12
*Brief Hand	Brief Hand	*Industrial Arts 8-10	Industrial Arts 8--10
*Driver Ed. Theory		*Driver Ed. Theory	
(Driver Education behind-the-wheel, time arranged)			

REVIEW COURSES

Period 1 8:00-9:00 a.m.	Period 2 9:05-10:05 a.m.	Period 3 10:10-11:10 a.m.	Period 4 11:15-12:15 p.m.
Spanish 7	Spanish 8	Spanish I-IV	Spanish I-IV
French 7	French 8	French I-IV	French I-IV
College Board 11-12 Review Math	College Board 11-12 Review English		
Math 9 (Algebra)	Math 9 (Algebra)	Math 9 (Algebra) 2nd Section	Math 9 (Algebra)
Modern Math 8	Modern Math 7	General Math I, II, III	General Math I, II, III
Math 10 (Geometry)	Math 10 (Geometry)	College Math 11-12 (11-Trig. & 12-Adv. Alg.)	College Math 11-12
English 11-12	English 11-12	English 10	English 10
English 9	English 9	English 7	English 8
History 9 Ancient & Medieval	History 7-8	History 10 World	History 10 World
U.S. History I	U.S. History I	History 10 Modern European	History 10 Modern European
U.S. History II	U.S. History II	Science 7-8	
Steno-Typ.-Bookg.	Steno-Typ.-Bookg.	Earth Science 9 & Senior Science	Earth Science 9 & Senior Science
Biology	Biology		
Chemistry-Physics	Chemistry-Physics		
**Remed. Reading 7-8	**Remed. Reading 7-8	Adv. Rem. Reading 9-12	Adv. Rem. Reading 9-12
Remed. Math 8	**Remed. Math 7		

*Course credit for all new subjects will be found on the opposite page.

**Students who have completed the sixth grade but have not entered the seventh grade will have their course selections limited to remedial reading, remedial math, art and study skills.

NOTE: Review courses receive the same credit allocated when originally taken in the winter session. Additional credit is not given for review work.

Content of New Courses Described

In addition to the review courses listed in the accompanying curriculum page, several other courses are listed for those students who wish to undertake their study for the first time. Following is a brief description of these "new" courses.

While the following courses are included in the major subject area, they carry only the amount of credit appropriate to the time devoted to their study both in class and at home. Thus, a five-credit course will meet for four hours a day, while those major subjects carrying less credit will meet for one or two hours a day.

History 9
(Ancient and Medieval . . . 2½ credits)

An examination of early world civilizations from ancient times to the emergence of national states about 1500 A.D. The heritage of the Hebrews, Greeks and Romans will be studied. Early African and Latin American civilizations will be briefly considered also.

History 10 (World Cultures . . . 5 credits)

This course will survey four broad cultural areas. Emphasis will be on the development of western civilization with brief treatment of the increasingly important areas of Asia, Africa and Latin America.

History 11 (U.S. History I . . . 5 credits)

Open to students who have completed the tenth grade, this course will consist of a general survey of historical events from the colonial period to the cold war era.

History 12 (U.S. History II . . . 5 credits)

Students who have completed the eleventh grade may enroll in this course which will include in its contents a study of current problems of the social, economic and political world.

Creative Writing and Composition Improvement (1¼ credits)

A maximum of fifteen students will be accepted in this course to allow for daily teacher-student conferences on individual writing problems. The course will emphasize practice in writing a variety of literary forms, including poetry.

The following minor subjects are offered for students who wish to acquire skills or otherwise widen their educational experience in elective areas:

Art (1¼ credits)

Students of any secondary school age will be admitted to this course to work on projects of individual interest. A wide range of art activities will be offered, including painting, ceramics, and print-making. All students who successfully complete the course will receive credit and the opportunity to enter other elective areas in the winter.

Industrial Arts (1¼ credits)

While many aspects of the industrial arts field will be examined, emphasis will be placed on individual projects in woodworking. A small fee will be charged for materials. Students presently in grades seven and eight who successfully complete this course will be given the opportunity to choose another elective during the following school year.

Home Economics (1¼ credits)

Home economics is designed for those interested in learning the fundamental principles of clothing construction and food preparation. Emphasis on either area will be established at the first session by the preference of the group. A small fee will be charged for materials. Students who successfully complete this course will be given transcript credit and will be excused from taking it during the regular school year.

Brief Hand (1¼ credits)

This course is designed primarily to help students gain speed techniques for note-taking. All work is based on the regular English alphabet and phonetic system.

Study Skills (½ credit)

The study skills course is open to any student in grades seven through ten. Since so many students have very poor study habits, it is hoped that all who possibly can will take this course to improve their school work for the following year. The course will cover attitudes and study habits, the strategy of note-taking, and types of examinations.

Personal Typing (1¼ credits)

Personal typing is a requirement for all ninth grade college preparatory students at River Dell. They may satisfy this requirement by successfully completing this course.

The course is not open to students who have not completed the eighth grade.

Driver Education (½ credit)

Driver education will be offered in two sections, theory and behind-the-wheel. Thirty class-hours of theory will be given to satisfy insurance requirements, while the six hours of behind-the-wheel training will be scheduled individually. In order to qualify for behind-the-wheel training, a student must be sixteen and one-half years of age at the time the lessons begin.

Review Work May Be Taken For Several Reasons

A review course, generally speaking, is a course which a student has already taken in the winter session and is repeating for any of several reasons. No new credit will be accorded the student on completion of the summer session, although the grade received will be accepted to correct a deficiency and restore the credit originally lost through failure.

A major subject, grades 9 through 12, which has already been taken by the student and which is being repeated for remedial credit, will meet for two hours each day during the summer session.

Such courses as remedial reading and mathematics, or College Board review courses in English and mathematics are offered for refresher purposes only and carry no credit.

"New" Courses Meet For Longer Hours

A subject which a student is taking for the first time (not repeating) is listed in this bulletin under the section "New Courses."

Because credit for any high school subject is partially based on a state-required number of hours spent in classroom study, "new" courses will require a longer class time in summer school than those which a student has already taken and is repeating.

A major subject undertaken for the first time, which carries five credits during the winter session, must meet a minimum of 120 hours in the summer session in order to qualify for the same credit. Such a course (see curriculum and new course credit lists) will meet for four hours each day and will also require the student to spend four additional hours daily in out-of-class preparation.

A minor subject taken for the first time in summer school which receives one-half or one-and-one-quarter credits will require correspondingly fewer hours of class time. Such courses may be taken by River Dell students to satisfy specific minor requirements of the River Dell Schools.

New Course Credit

New courses will carry the following credit for River Dell students. Those who finish the session with a passing grade will be excused from taking the same course in the regular winter term and will receive full course credit.

Enriched credit will not be given for U.S. History I or U.S. History II in the summer session. Enriched credit will also be dropped from these courses during the regular winter session because of the new team-teaching approach which does not lend itself to close grouping.

Students regularly attending other schools are urged to make advanced arrangements for credit in these courses with the administration of their own schools.

Major Subjects

Course	*Credits*
History 9 (Ancient and Medieval)	2½
History 10 (World Cultures)	5
History 11 (U.S. History I)	5
History 12 (U.S. History II)	5
Creative Writing and Composition Improvement	1¼

Minor Subjects

Art	1¼
Personal Typing	1¼
Brief Hand	1¼
Industrial Arts	1¼
Home Economics	1¼
Study Skills	½
Driver Education	½

Reasons To Enroll

Students may enroll for one or more of the following reasons:

1. *To make up credits* lost during the year.
2. *To remedy deficiencies* or *up-grade* marks in courses already taken.
3. *To enrich* their background of educational experiences by studying elective material for which they might not otherwise have time.
4. *To gain flexibility of* elective choice in the regular school year by completing one of the curricular requirements.
5. *To attain depth* in a subject field of special interest in order to proceed to more advanced work in the regular school year.
6. *To accelerate* their studies in order to complete graduation requirements in a shorter time.

Course Load

Students may enroll for one or more courses, for from one to four hours, according to the time allocated for the subject or subjects selected.

Attendance

Summer school courses move through a great deal of subject matter in a relatively short time. This being the case, any student who has attended a class fewer than 25 days will not be eligible to enter the final examination. This requirement is necessary in order to uphold reasonable accreditation standards. It will apply regardless of the reason for absence, even though a student has made an effort to make up the work missed. Under these circumstances, a person may either remain in the course *as an auditor* or withdraw if he wishes to do so. In neither case will tuition be refunded because of inability to meet attendance requirements.

Conduct and Dress

All students are asked to comply with the same general rules of conduct as apply within the River Dell Schools at other times of the year. Attire may be informal and comfortable, but should be in keeping with prevailing standards for school dress. Shorts or slacks are not permitted for girls; shorts or dungarees are not permitted for boys.

Homework

A five-credit course which meets four hours a day will require the assignment of three or four hours' home study daily in order to support its class lessons.

Daily homework will be required in all courses except industrial arts, home economics, art, and typing.

Tests

Daily or weekly quizzes will be assigned at the discretion of the instructor, but a final examination equivalent to the regular winter session's final examination must be passed by all summer school students for all courses, new or review.

Grades

Grades will be based on the same marking system regularly in use at the River Dell Regional Schools. Summer school grades received for remedial work will be recorded on the student's permanent record card together with the final grade received during the regular winter session.

— — — — — — — — — — — — Please Cut on Dotted Line — — — — — — — — — — — —

SUMMER SCHOOL REGISTRATION FORM

FOR OFFICE USE ONLY

Name..... Present Grade.....(River Dell) Home Room.....

Street Address..... Town..... Telephone.....

School Presently Attending..... Town.....

Please list subjects desired by name and grade for each period.
Indicate whether subjects are new or are being repeated.

Period I.....

Period II.....

Period III.....

Period IV.....

Tuition Charges for non-residents are as follows:

One period	$25.00	Three periods	$55.00
Two periods	$40.00	Four periods	$65.00

Please make checks payable: *River Dell Regional Summer School.*
(Full payment must be made upon registration.)

Total tuition for above courses (non-resident).....

Student's Signature.....Parent's Signature.....

Counselor's or Director's Signature..... Date.....

DO NOT MAIL. APPLICANTS MUST REGISTER IN PERSON.

River Dell Dominates District Tournament

Members of the Forensic Club, under the able direction of faculty member Charles Bakunas, continue to take top honors in state competitions. Lawrence Holpp, a senior, placed first in Dramatic Interpretation at the recent District Tournament held at Morris Hills Regional High School, Rockaway, New Jersey, with his reading of "The Scarlet Ibis" by James Hurst. River Dell won another victory when Thomas Griffin, a junior, captured first place in the category of Oratorical Interpretation at the same event with his presentation of Roger Casement's speech from the dock on his right to be tried by a jury of his peers.

Coming in second in the Dramatic Interpretation event, Linda Smith presented excerpts from *Member of the Wedding*. She also placed second and brought home the trophy for Humorous Interpretation with her reading of Stephen Leacock's "Softening the Stories for Children." The League permits a school to keep a trophy if it wins any of the first three places two years in a row, and Linda also won the second place award last year.

The three winners and Mr. Bakunas were honored by Senator Ned Parsekian and Governor Hughes at a brief ceremony in Trenton on April 4.

The Forensic Club sponsored a poetry tournament at the River Dell Senior High School on May 12 to which more than a dozen Bergen County schools sent representatives, judges and student competitors. Winners in the event will be eligible for district competition at a later date.

Governor Hughes with Mr. Bakunas and District Tournament winners Thomas Griffin, Linda Smith and Lawrence Holpp.

Ninth Annual Latin Banquet Is Held

"Ego vexilla Unitorum Statuum Americae" intoned the 80 students of Latin at the River Dell Senior High School, as they prepared to sit down to dinner. The occasion was the ninth annual Latin Banquet held on May 5 in the senior high school cafeteria, and the flag salute, like all other events of the evening, was conducted in Latin.

All participants were garbed in togas, chitons, sandals and other appropriate Roman garb, and their menu for the evening included fructus, ante pasto, spaghetti, panis, vinum falsum, and frigida spuma lactis, which some may recognize as spaghetti, fruit, bread, grape juice, and ice cream.

While dining, students were entertained with a series of acrobatic exhibitions and sketches, all presented in Latin and given by students in the advanced classes. The title of one sketch, translated into English, was "The Persecution and Assassination of Julius Caesar as Enacted by the Inmates of Latin III."

The entire group joined in singing "Cum Sancti Ingrediantur," which sounds just like "When the Saints Go Marching In."

Fourth year Latin classes made the arrangements for the program which was under the faculty supervision of Miss Mabel Forster.

Superintendent Delegate To National Conference

Dr. Wm. Wendell Williams, superintendent of the River Dell Schools, recently attended a national conference sponsored by the U.S. Office of Education at the University of Illinois on the Role of Demonstration Centers in Educational Change. Dr. Williams represented the State of New Jersey as its principal delegate.

Called for the purpose of showing what can be done through supplementary centers of education, the possibilities and limitations of such projects were presented and discussed by members of the U.S. Office of Education, officials from the State Department of Education, and professors from various colleges throughout the country.

The State of Illinois has nineteen such center presently in operation, and participants at the conference had an opportunity to meet with staff members of these centers and to learn at first hand how they are operated to best advantage.

German Students Score

Five River Dell students have won gold, silver and bronze medals in a nation-wide contest for high school students sponsored by the American Association of Teachers of German. They are Margrit Vogeler, gold medal; Ellen Weiss and Barbara Schumann, silver medals; and William Anthony and Alan Kudish, bronze medals.

The examinations were held at different colleges throughout the country in March. The contest is sponsored by the American Association of Teachers of German and the German Literary Society of America.

Twelve Students Attend F.D.U. Computer Course

Twelve River Dell students have been attending an experimental course on the analog computer which has been presented at the Teaneck campus of Fairleigh Dickinson University every Friday afternoon from 3:30 to 5:50 p.m. The students are John Combs, Leigh Decker, Frank Eisenberg, Alan Hartman, Mark Laichtman, Ray Lane, Bernard Maron, Lynne Pregenza, John Schafer, Edgar Rappaport, Warren Yohe and Lela Warren.

The course, sponsored by the National Science Foundation, is designed to offer an opportunity for capable high school students to test the depth of their early interest in this field by exploring the academic field of engineering.

Employment Offered To Business Course Graduates

Students who have gone through River Dell's four-year commercial program of studies normally go directly into jobs or find employment very shortly after graduation. This year, Burns and Roe, an engineering firm which plans to open offices in Oradell next fall, has already offered employment to approximately half of the seniors who will graduate from the Business Education Department this June. The girls were interviewed and tested by representatives from the firm who came to the school and worked closely with Mrs. Claire Hothem, chairman of the Business Education Department, during this screening period.

The young graduates will perform a number of services in their new employment, including typing, stenography, and the operation of business machines.

Did You Know?

that members of the junior high school's Girls' Leaders Club spent the entire day on Saturday, May 14, at the St. Joseph's Orphanage conducting a playday for the children, who range in age from four to fourteen.

that two faculty members, Mrs. Katherine Spach and Miss Nancy Whitaker, attended the Yale Conference on Teaching of English held at Yale University in April.

that the River Dell majorettes and the flag twirling team both took first place in the State competitions held at Franklin Park on April 23. The girls brought home two beautiful trophys to add to the growing collection in the trophy cases.

that with the coming of good weather, the active Biology Club plans field trips to the New Jersey pine barrens and tidal flats, to the Catskill Game Farm, and to the Delaware Valley where they plan to conduct their "hike" on horseback.

that members of the *Golden Hours* staff attended the 14th annual Spring Yearbook Conference held on May 14 at Newark Academy in Livingston, New Jersey. Susan Neuberger, editor of this year's yearbook, spoke to the delegates on "Problems of the Editor."

that eight faculty members from the junior high school's Mathematics Department attended the 44th annual meeting of the National Council of Teachers of Mathematics held in New York in April.

that the New Jersey Woodwind Quintet will perform at two assemblies for junior high school students on May 26.

that the River Dell Junior High School's band, orchestra and choruses presented a spring concert Wednesday, May 11, before an enthusiastic audience of parents and friends. More than 150 young musicians took part in the performance.

that six senior members of the Future Nurses' Club attended the Future Nurses' Convention held at Asbury Park on May 7. Each girl participated in a workshop in the field of medicine which interests her most.

New Course Proposed For Business Department

Pending approval of an application for state funds, a new course in Office Occupations will be offered next year within the Business Education Department. The funds, if granted, will permit the rental of keypunch and stenolab machines which are needed to implement the course.

The new course will enable River Dell to incorporate a work-experience program into the commercial curriculum in cooperation with local business concerns. This program would operate on a half-day schedule similar to River Dell's current and highly successful Distributive Education program.

Staff members enjoy gourmet luncheon prepared by students.

Foods Class Gains Practical Experience

Students in the foods classes at the senior high school have found a novel way to test their culinary skills and at the same time acquire valuable experience in menu planning and food preparation. During the entire spring semester, they have conducted weekly luncheons for selected faculty members who signed up for the privilege after consulting the exotic menu posted in the faculty lounge.

Foreign foods have been the order of the day, and menus have been constructed around the specialty dishes of Spain, France, Germany, Italy, India, Sweden, Greece, and Mexico, among others. The students prepared all the dishes, arranged the table settings, and served the luncheons themselves. Enthusiasm among the young culinary experts, who include both boys and girls, has been stimulated by the genuine admiration and praise of the faculty members who have enjoyed the fruits of their labors.

Junior High Students Score In Arts Contest

Three students at the River Dell Junior High School have been named gold key and blue ribbon winners, and eleven others have been awarded the certificate of merit in the National Scholastic Arts Contest.

Gold key and blue ribbon winners are Amy Bahrt, Lorraine Marrone and Janet Tornese. Winners of the certificate of merit are Abby Letterman, Peter Hofstra, Sheila Bacon, Barbara Lund, Debbie Bern, Janet Frost, Philip Brand, Wanda Gorzynski, Pauline Cancio-Bello, David Gift, and Janie Lawenda.

One of many schools in Bergen, Passaic, and Essex Counties which entered the contest, River Dell Junior High School emerged with more winners than any other school in the three counties. The three top winners must now compete with other New Jersey county winners for eligibility to go on to the national level.

FACULTY NEWS

The following faculty members will spend the summer months studying, attending institutes, traveling and taking advantage of various awards:

Mr. Ralph Kirchenheiter, science teacher at the junior high school, will attend a National Science Foundation summer institute in microbiology at the University of Rhode Island.

* * * *

Mrs. Elsa Martin will spend the summer in France studying both the language and the country. Mrs. Martin teaches French at the junior high school.

* * * *

Mrs. Katherine Spach is completing a course in modern linguistics and stylistics at Columbia University under a grant from the Esso Oil Company.

* * * *

Mr. Charles Kinnaird, senior high school English teacher, and his wife will both be tour guides for two separate groups touring England, Scotland, the Scandinavian countries, Germany, Switzerland, Austria, Italy and France. The two tours will coincide for approximately a month on the continent.

* * * *

Mr. Robert Marino, biology teacher at the senior high school, received a National Science Foundation grant to attend an institute in field biology and biochemistry to be held at Central Connecticut State College from June 27 to August 6.

* * * *

Mr. Louis Gill, junior high school librarian, will attend a summer institute at the University of Wisconsin sponsored by the N.D.E.A. The theme of the institute is "Changing Education and the Changing School Library."

* * * *

Mr. Paul Nagel will study mathematics at Montclair State College under a National Science Foundation grant. This is his second year of study under a three-year grant.

* * * *

Miss Brenda Montgomery, who teaches mathematics at the senior high school, will join the staff at the United States Naval Electronics Laboratory in San Diego, California, under a research grant awarded by the National Science Foundation.

Congressman Helstoski Speaks At Junior High

Congresssman Henry Helstoski, member of the House of Representatives from New Jersey's Ninth Congressional District, will speak before an assembly at the River Dell Junior High School on Friday, May 27.

Mr. Helstoski, who toured portions of both Africa and the Far East last year, will give students his first-hand impressions of these troubled areas.

Since Vietnam was included among the areas he visited in the Far East, students will be particularly interested to see the slides he has brought back showing the cities, countryside and natives of this beleaguered land.

Summer Music School To Begin On June 27

The River Dell Summer Music School, an independent, tuition-charging school, will hold its classes in the River Dell Senior High School music rooms and auditorium again this summer. Any student in grade four through twelve who is interested in taking instrumental lessons and wants the opportunity to play with a group is eligible for the Summer Music School.

Classes will begin on Monday, June 27, and will meet five days a week until Friday, July 29. No Saturday classes will be held. Registration will be accepted at the senior high school's music room on Saturday, May 21, from 9:00 a.m. until noon; and on Thursday and Friday, May 26 and 27, from 3:30 to 5:00 p.m.

A tuition fee of $20.00 will be charged for lessons on one instrument. If the student wishes to study a second instrument, an additional tuition fee of $12.50 will be charged. For students who do not have their own instruments, a rental program will be available.

The summer session will give beginners and experienced students daily class lessons on band and orchestra instruments, including the piano. In addition, there will be daily band and orchestra rehearsals. Several activities have been planned, which include a field trip to New York City to hear the Goldman Band, a field day, and a concert to be presented by the students for the public. Mr. Raymond Westerdale will be the director of the Summer Music School.

Driver Education Program Intensified

Concern for the increasing accident rate among automobile drivers in the teen-age catagory has led the River Dell Senior High School to intensify its driver education program. In addition to the regular classroom instruction and behind-the-wheel training, students have attended three assembly programs planned to give them a clear understanding of the dangers of the road and a realization of their legal responsibilities as drivers.

A film, "The Road Back," was shown in March through the courtesy of Police Chief Crandall of River Edge. Sergeant Horstmann introduced the film, which tells the true story of a young boy terribly injured in an automobile accident, narrated by the victim himself.

"Signal 30," the famous film on traffic accident causes circulated by the New Jersey State Police, was shown in April. A trooper from the force presented the film and conducted a question-and-answer period at its conclusion.

On April 16, Magistrate Julius Malkin addressed members of the junior class on their approaching entry into adulthood. He outlined the legal and moral responsibilities which anyone assumes the minute he gets behind the wheel of a car. He also briefly reviewed traffic laws in this state.

All juniors who have completed the classroom phase of driver education will take the New Jersey Driver Education examination which will be administered by state officials at River Dell on June 3.

Guidance Counselors To Have New Assignments

A realignment of the students assigned to each counselor in the senior high school will be necessary next year when Mr. Raymond Titus, currently in the junior high school, is added to the senior high school guidance staff. The presence of an additional counselor in the senior high school will reduce each counselor's pupil load and should contribute to the amount of time each counselor has to spend with individual students.

In order to give continuity over a period of time to the counselors' acquaintance with student problems, each counselor will be assigned a portion of the students in each grade, regardless of curricular pattern. He will retain these students until they graduate.

Beginning next year, students in grades ten, eleven and twelve whose names fall within the following alphabetical groups will be assigned to the counselor indicated.

Mr. Edward Stroh—A through D
Mr. Raymond Titus—E through J
Mrs. Norma Archibald—K through P
Mr. Richard Veit—Q through Z

P.T.A. Sponsors College Admissions Workshop

The final meeting of the River Dell Parent Teacher Association on May 10 presented a novel program on factors governing college admissions. Parents received new insight into this growing problem when they were asked to consider the difficulties confronting college admissions committees in their nearly impossible task.

Mr. Robert P. Biunno, Director of Admissions at Rutgers-Newark, conducted the workshop. He presented to the audience the complete details of several actual student applications received by his office, withholding only the students' names and the decision reached by the admissions office on each application. Groups of parents, acting in the capacity of an admissions committee, considered all the factors involved and made a recommendation on each application. Mr. Biunno then revealed the actual decisions made and explained the process by which each was reached.

The program was arranged by Mr. Frank Brunetto, director of Educational Services at River Dell.

SENIOR WEEK

(Continued from page 3)

to a fitting close on June 3 with the celebration of that great American folk event, the senior prom, to be held at the Bow and Arrow in East Orange.

The following week is devoted to quiet and sober review in preparation for the senior examinations which begin on June 10, a week earlier than those for the rest of the students. After exams, nothing but graduation rehearsals, the senior picnic and the final ceremonies themselves separate these young men and women from the sobering experiences of adulthood.

A.F.S. Selects Junior To Spend Summer In Austria

Cathleen Muehleck, daughter of Mr. Caspar Muehleck of 640 Lotus Avenue, Oradell, has been notified by the American Field Service Headquarters in New York that she will spend the summer abroad near the town of Deutschfeistritz in Austria. Cathleen will be the guest of Mr. and Mrs. Johann Hormann and their family who live on a farm two miles from the village and approximately 20 miles from Graz, capital of the province of Styria. The Hormann family has two sons and a daughter in their early twenties, and a second daughter described as a "jolly school-girl," who is eleven years old. The farm has three stables, and Cathleen, who enjoys horseback riding, is looking forward to a summer devoted to farming, riding and hiking.

In addition to their daily chores on the farm, the young people in the family list folk-singing, table tennis, hunting, swimming, and "jazz music" as among their daily activities and interests.

The town of Deutschfeistritz, which has 3,500 inhabitants, is located on the Mur River in semi-mountainous country. Neighboring zinc and lead mines contribute employment to townsfolk, while the beauty of the countryside has made the area a favorite summer resort.

Cathleen will spend the months of July and August abroad and will return in September for her senior year in high school at River Dell. She is the seventh River Dell student to be sent abroad under American Field Service auspices.

Two Teachers Granted Sabbatical Leave

Two of River Dell's best-known teachers will take a well-earned sabbatical leave next year, but in each case rest or relaxation will not be the goal.

Mr. Jordan Richin, science teacher in the junior high school, will attend the University of Houston in Texas working toward a doctoral degree in the field of earth science. Mr. Richin has received a National Science Foundation grant for this work. He has been involved with the pilot program in the teaching of earth sciences at the secondary level developed by the National Earth Science Curriculum Project and introduced experimentally into selected schools throughout the nation. River Dell, one of the selected schools, has used these new materials very successfully and has extended their use to a majority of the ninth grade classes.

Mr. Charles Aquino, a member of the Business Education Department in the junior high school, will attend Syracuse University next year to study educational media. Mr. Aquino is the audio-visual director in the junior high school, and his studies will give him further competence in this field.

Both teachers on sabbatical leave next year will return to River Dell the following year.

GOVERNMENT GRANTS

(Continued from page 1)

to attend them. It is also planned to present an evening Humanities course which will be open to the public, although this phase of the project may not take place until the following year.

Acquisition of materials such as books, slides, records, tapes and projectors needed to back the program is provided for in the grant. These materials will be made available for consultation by parochial school students and staff members and by interested members of the community at such time in the future as they are ready for use.

Preliminary negotiations between Dr. Williams, Mr. Petroccione and officials in Washington will be held within the next two weeks to establish procedures and administrative details under which the grant will operate. Work on the project is authorized to begin by June 1, 1966.

SENIOR FAIR

(Continued from page 1)

of the entire operation.

Proceeds will be added to the class treasury to help defray costs attendant to senior activities. Each year members of the senior class work hard to raise enough money to bring down the cost of such standard senior items of expense as prom tickets, yearbooks, the senior picnic and the class gift. The other major fund drive conducted by the class is the magazine drive held in October. The Class of 1966 had the most successful magazine drive in the history of the school netting $5,100 from their concentrated efforts.

Mr. George Cury is the faculty adviser for this year's senior class.

RIVER DELL SCHOOL CALENDAR
1966 - 1967

1966

September	6	Tuesday	Teacher orientation 9:00 a.m.
September	7	Wednesday	9:00 a.m., seventh grade pupils attend classes, lunch. Teacher and departmental meetings. Tenth grade students report to home room for orientation program.
September	8	Thursday	School opens at regular time for full day.
November	3-4	Thurs. - Fri.	N.J.E.A. Convention — Atlantic City
November	24-25	Thurs. - Fri.	Thanksgiving recess begins at 1:00 p.m. on November 23.
December	23	Friday	Full session. Christmas recess begins.

1967

January	3	Tuesday	Schools open
February	20-24	Mon. - Fri.	Winter recess
March	24	Friday	Good Friday (full session Thursday)
April	17-21	Mon. - Fri.	Spring recess
May	29-30	Mon. - Tues.	Memorial Day (two-day recess)
June	21	Wednesday	Senior high school graduation
June	22	Thursday	Students dismissed for summer at 1:00 p.m.
June	23	Friday	Reports cards distributed 9:00 a.m.

September	17 days	February	15 days
October	21 "	March	22 "
November	18 "	April	15 "
December	17 "	May	21 "
January	21 "	June	16 "

TOTAL — 183 days

The opening and closing of school, and all major vacations are coordinated with those of the River Edge and Oradell local schools.

RIVER DELL REGIONAL SCHOOLS
BOROUGHS OF RIVER EDGE AND ORADELL

Second-Class Postage
PAID
at Oradell, N. J.

RIVER DELL Regional School Newsletter

Vol. 11, No. 1 | BOROUGHS OF RIVER EDGE AND ORADELL | December, 1966

Quartet from handbell choir rehearses for concert.

Christmas Concert To Feature Choral Works

Two major works of considerable difficulty will be featured this year at the River Dell Music Department's Christmas Concert to be presented on Wednesday, December 21, at 8:15 p.m. in the senior high school auditorium. River Dell's hundred-member chorus, under the direction of Dr. Richard A. Barrows, chairman of the Music Department, will perform the Christmas cantata, *A Ceremony of Carols,* written by contemporary composer Benjamin Britten. The group will also present a forty-five minute master work of the early German Baroque school of music, *The Christmas Story,* which was written by Heinrich Schutz in 1664.

The Britten work, a contemporary classic which will take approximately twenty-five minutes to perform, is a suite of modern settings of traditional Latin and British texts. The work will be sung in a version for mixed voices and accompanied by harp.

The handbell choir will also appear, offering a group of traditional Christmas selections as well as several unusual musical arrangements

(Continued on Page 3)

Referendum On School Expansion Proposal Set For December 20

A referendum for expansion of the facilities at the River Dell Junior and Senior High Schools will be submitted to the voters for approval on December 20. The proposal represents the culmination of nine months of study by the Board of Education concerning the educational needs of students in the River Dell community. After considering all possible alternatives, members of the Board are unanimous in their belief that the kind of educational opportunity which the River Dell community wants and expects for its young people cannot be satisfactorily maintained within the limitations of the present plant.

Chief among the factors which have led the Board to this conclusion is the continuing high enrollment at the junior high school. A second determining factor is the inadequacy of the plant to cope with nation-wide changes in curriculum and teaching methodology. Although every effort has been made for the past two years to meet these problems with measures short of expansion, the Board now acknowledges that the many problems can only be solved by the construction of additional facilities.

The referendum to be presented to the public on December 20 contains the following proposals:

JUNIOR HIGH SCHOOL

New Construction

Addition of a two-story wing containing:

1. Five standard-sized classrooms
2. Two areas for remedial reading and speech
3. Library
4. Lavatory facilities

Remodeling of Existing Areas

1. Division of present library into three classrooms
2. Extension of guidance offices into adjacent Room 116

SENIOR HIGH SCHOOL

New Construction

1. Expansion of the present library
2. An addition to the little theater
3. An addition to the business office

Remodeling of Existing Areas

1. Extension of guidance offices into adjacent nurse's quarters
2. Relocation of nurse's quarters in area presently occupied by library storage

The cost of constructing these facilities will be $656,000, according to estimates prepared by Mr. Peter Terrafranca, architect for the expansion program.

The amount to be raised by a bond issue, however, is $590,000. Costs have been reduced by the transfer of $21,000 in state funds (which are given to River Dell out of sales tax revenues) from the Current Expense account to the Capital Outlay account; by the application of $22,000 awarded to River Dell under the Title III ESEA Humanities grant for needed alterations; and by use of $23,000 surplus in the Capital Outlay account.

Enrollment at the junior high school has not declined as was expected from projections made three years ago. The overcrowded conditions which existed at the time of the State Department of Education's evaluation in March, 1964, were then thought to be temporary.

Not only has the enrollment not fallen to the expected low, however, but current projections indicate that it actually will rise by a significant number within the next few years, and will not taper off below present numbers within the forseeable future. The overcrowding at the junior high school has created a number of conditions which, while they might be endured for a year or two, are intolerable as a long-range situation.

The State Department of Education informed the River Dell Board of Education in 1964 that something must be done to relieve the overcrowded conditions. Since enrollment apparently is not going to drop and thereby

(Continued on Page 2)

Hearing December 14

A public hearing to discuss the forthcoming referendum will be held on Wednesday evening, December 14, at 8:00 p.m., in the River Dell Junior High School auditorium. The Board of Education and the administrative staff will be present to explain all aspects of the expansion program. Members of the community are strongly urged to attend and to present all questions which they feel need clarification.

Issued Quarterly by the River Dell Regional Schools at Pyle Street, Oradell, New Jersey

BOARD OF EDUCATION

Walter H. Richters, *President*
B. Daniel Winn, *Vice-President*
Samuel Alazraki
John L. Chatellier, Jr.
Francis J. Connaughton
Edward J. Crowley
George Howitt
John B. McAvey
John P. Rose

SEC'Y TO THE BOARD OF EDUCATION

Ivan V. Armitage

ADMINISTRATION

Superintendent
Dr. Wm. Wendell Williams

Business Ass't to Superintendent
Ivan V. Armitage

Director of Educational Services
Frank Brunetto

Senior High School Principal
Walter J. Pipp

Junior High School Principal
Bernard J. Heaney

Senior High School Vice-Principal
Richard A. Veit

Junior High School Vice-Principal
William Pierce

Referendum Vote Set For December 20

(Continued from Page 1)

solve most of the problems extant, no other acceptable alternative presents itself than to provide more room for the number of students who must be cared for.

The addition of classroom space and the relocation of the library in the junior high school will restore the teaching of academic subjects to classrooms designed for this purpose. At the present time students are quartered in the cafeterias, mechanical drawing room, band room and library for the study of such academic subjects as English and foreign language. There are no rooms at all available for the teaching of remedial reading and speech. These subjects are being taught in storage areas. Music classes have been forced out of their own rooms and now meet in groups of 120 students in the auditorium; the stage is simultaneously being used as a classroom for instrumental instruction. The library, planned for a much smaller student body, is too small to accommodate both classes and independent students. Further, in an effort to adapt its facilities to current methods, the library has had to devote floor space in the reading room to audio-visual equipment which cannot be placed anywhere else for lack of room.

The proposed additions will make it possible to consolidate all guidance personnel in one area. At the present time members of the psychological team are quartered in widely scattered areas without access to centrally held student records.

The addition of classroom space will also permit River Dell to assume its proper responsibility to the County for providing a room in which our share of Region V's educable and trainable students may be cared for. River Dell is the only member school in Region V which does not provide these facilities while taking advantage of the facilities provided by other member schools.

The major portion of the $590,000 to be raised through the bond issue will be used for the junior high school expansion.

At the senior high school, the major expansion proposed is the expansion of the library. Other areas to be expanded at relatively minor cost are the little theater and business office, and a relocation of the nurse's office is planned so as to provide additional space for guidance.

The senior high school library was constructed ten years ago for a student body of 847. It was too small for the actual enrollment almost from the beginning. The seating capacity of 64 seats, which is totally inadequate for a school of 1,154 students, has been diminished to 54 seats by the necessary addition of book stacks to house the growing collection.

Changes in the curriculum at the senior high school, reflecting changing needs in the educational preparation of students for this competitive world, have placed an excessive strain on the room's already cramped quarters. The needs of team teaching tend to pre-empt the room for classes, since the library is too small to accommodate both a class and independent workers at the same time. There are no conference rooms. There is no listening or viewing area where students can make use of the large record, tape, filmstrip and slide collections. There is no convenient area for the storage of audio-visual equipment and machines which are part of an up-to-date library's holdings.

The Board of Education plans to enlarge the present library by pushing out the existing east wall and building an additional area large enough to divide into the required sections. The total library complex proposed would have enough space to house the book collections, an audio-visual listening and viewing area, a conference room, enough seating capacity to care for a class as well as students engaged in independent study, and adequate storage areas for machines and magazines.

The expansion of the little theater is proposed because there is need for another area in the building in addition to the auditorium where a large group of students can be accommodated. Team teaching at River Dell already has more large-group classes scheduled into the auditorium than there are periods in the day. Large group instruction is being used in the history 11th and 12th grade classes and in the 12th grade humanities course. Next year the method will be extended to include the new history course in world cultures required for all sophomores. Thus all students in the entire senior high school will be scheduled for large group instruction for some part of each week, and an additional area is needed to accommodate these classes. The present little theater is not large enough for such use. The proposed expansion will increase its capacity to 140 seats and will equip it with tablet-arm chairs designed to facilitate note taking.

Minor remodeling will permit the guidance suite to be expanded so as to consolidate all its offices and services in one area. At the present

(Continued on Page 4)

Mr. Richard A. Veit.

Veit Appointed Senior High Vice-Principal

Richard A. Veit has been appointed vice-principal of the River Dell Senior High School. He fills the vacancy created when former vice-principal George Iannacone resigned last month to accept a position as principal of th new senior high school being constructed for Palisades Park.

Mr. Veit came to River Dell as a guidance counselor in 1962. He worked for two years with junior high school students and then was transferred to the senior high school where he has counselled both terminal and college preparatory students. Prior to entering the guidance field, Mr. Veit taught history and social studies at the Freemont Senior High School in Freemont, Ohio. Last summer, Mr. Veit served as principal of the River Dell Summer School, which had a staff of 36 teachers and more than 800 students.

Mr. Veit, a native of Ohio, received both his B.A. and M.A. degrees from Bowling Green State College where he studied political science and administration. Since coming to the East, he has taken an additional 32 credits at Seton Hall, Montclair State College and the City College of New York in the fields of guidance and education.

Mr. Veit lives in Washington Township with his wife and four children.

Library Expansion Will Solve Space Problems

Changes in teaching methods and new curricular ideas are having a tremendous impact on the libraries at the River Dell Junior and Senior High Schools. New emphasis on independent study and the needs of team teaching have placed a strain on the seating capacity in each library. In addition, the English Department's efforts to bring every English class into the library at least once every two weeks necessitates the closing of this facility to study hall students whenever a class is in the library, since neither school has a reading room large enough to accommodate both a class and independent users at the same time.

Further demands on the limited space available in each library are created by the new use of audio-visual aids in both schools. Students now make extensive use of taped materials, records, filmstrips and slides, all of which are kept in the library. Space and special facilities for the use of these materials are either missing or inadequate in both schools. There is no viewing or listening room in either school, and students at the senior high school are currently listening to records and tapes in the magazine storage room where they are constantly interrupted.

At the senior high school there is no conference room in which students may work together without disturbing others. Seating space (54 seats) is totally inadequate for a school of 1,154 students and is being further encroached upon by the addition in the reading room of standing book shelves needed to accommodate the growing collection. Additional pressure will be felt when space must be found for the $15,000 worth of materials which will be purchased this year with Title III funds to form the nucleus of the new humanities library.

The River Dell Board of Education believes that expansion of the library services in both schools is essential to the curriculum and therefore essential to the education of River Dell's students. These services cannot be improved without an expansion of the physical area in which each library is located. This will involve a relocation of the junior high school library since it is impossible to expand its present situation without absorbing classroom space and creating an area which would be difficult to supervise. At the senior high school, expansion is easily accomplished by adding an area to the east of the present library.

The senior high school library, a busy spot in the school.

Christmas Concert

(Continued from Page 1)

transcribed for bells.

The concert will conclude, as in past years, with the stirring "Hallelujah" chorus from Handel's *Messiah*. At this time, River Dell graduates who are former members of the chorus are asked to come forward and join the group on the stage in the performance of this work.

Tickets for the Christmas Concert may be obtained from members of the chorus or handbell choir, or at the door on the evening of the concert.

Team Teaching Strains Existing Facilities

One of the major changes in teaching methodology and curricular philosophy which has taken place in the United States within the past five years is the institution of team teaching in the nation's schools. This new methodology places a great strain on school buildings which are not specifically designed to accommodate its needs, and the River Dell plant, particularly at the senior high school, is no exception.

Team teaching is designed to make the most advantageous use of the particular excellences of several teachers, and at the same time requires from the student a greater amount of independent study than he has formerly been expected to perform.

In team teaching, all students studying a particular subject are given the advantage of hearing the viewpoints of the various instructors who teach this subject, not just one. At regular intervals, often several times a week, classes are brought together in large groups of 90 to 120 students to hear a lecture presented by one of the team of teachers. An advantage to this system is that all kinds of visual aids can be used to enrich and illuminate a topic, and the cooperative planning on the part of the teachers lends depth to the lesson which could rarely be attained otherwise.

Because large-group sessions are attended by students of all ability levels, individual differences must be met through the second and equally vital phase of team-teaching methodology, that is, through independent study. Since independent study requires the extensive use of reference materials, students must have ready access to a larger library than presently exists at the River Dell Senior High School.

Last year, team teaching was introduced into all the history classes in the junior year. The 354 juniors met in the auditorium in groups of approximately 120, and on individual class days often met in the library which then had to be closed to other students. The little theater, which was originally planned to accommodate approximately 100 persons, is inadequate for the new program.

This year, team teaching has been extended to include all classes in American History II, which is a state requirement for the entire senior class. In addition, the new Humanities course is using a team teaching approach, and must use the auditorium for its 140 students in competition with the history program.

At the present time, the auditorium has more classes scheduled into it than there are periods in the day, a paradox which is being met through the careful coordination of lectures among the various teams of teachers.

A crisis will arise next year when team teaching will be extended to encompass the entire senior high school population through the history curriculum. A new course in World Cultures is now being developed and will be required for all sophomores next year. Unless the facilities of the little theater are expanded to seat these new large groups, the program cannot be offered as planned.

Team teaching is undoubtedly here to stay. This year across the country three out of ten teachers are engaged in one form or another of team teaching. The River Dell staff believes that student experiences with large-group presentations and note-taking will certainly assist them in moving from their high school program to the college lecture hall. In addition, the use of materials other than the text book and the acquisition of independent study habits will aid them greatly in the development of critical thinking.

At River Dell, the use of the auditorium has been a necessary though imperfect measure, because a properly equipped large group room has not been available. The addition of seating capacity to the little theater and the refurnishing of this room with tablet-arm chairs to facilitate writing is a necessary measure if the curriculum is to progress in desirable directions. The cost of these minor alterations is estimated at less than one twelfth of the total referendum cost.

Merit semi-finalists Linda Barzelay, Joel Haycock, Eric Glanbard and Diane Kilgore.

Four Named Semi-Finalists In Merit Competition

Four River Dell seniors have been named semi-finalists in the National Merit Scholarship competition as a result of their scores on the National Merit Scholarship Qualifying Test administered to nearly a million students in the United States last March. These four students, Linda Barzelay, Eric Glanbard, Joel Haycock and Diane Kilgore, are among the 14,000 semi-finalists in the nation.

In addition, twenty-one seniors have received Letters of Commendation from the National Merit Corporation. They are: Eliot Alazraki, Victoria Bessinger, Alan Braverman, David Brown, John Clark, Steven Cross, Lois Dinsmore, Marga Dusedau, Peter Greene, Alan Greenglass, Alan Hartman, Janet Hayes, Brian Kendregan, Kenneth Kroohs, Robert La Rue, Anne Scully, Janet Shenk, Janet Stirling, Richard Vierling, Lela Warren, and Ellen Weiss.

The semi-finalists, together with the commended students, rank scholastically among the upper two percent of those who will graduate from high school in 1967.

The semi-finalists now face a further qualifying test in December when they must take the three-hour Scholastic Aptitude Test of the College Entrance Examination Board.

Students who repeat or improve their scores on this second test will become eligible for scholarship awards ranging from $100 up t $1,500 per year. The actual award of a scholarship is based on scholastic ability and citizenship. The amount of the scholarship is based on need.

Students who receive Letters of Commendation rank just below the semi-finalists. Their names are reported to other scholarship-granting agencies and to the colleges to which they are applying for admission.

Paul Collins Joins Guidance Department

Paul A. Collins, who has been a member of the River Dell History Department for the past year, has been appointed to a new position as guidance counselor at the senior high school. His appointment fills the position formerly occupied by River Dell's new vice-principal, Richard Veit.

Mr. Collins is a graduate of Seton Hall University and has a Master's degree in the field of guidance from the same institution. He began his teaching career at Holy Family High School in Union City where he taught American history and coached the baseball team.

Mr. Collins, who is married and father of one child, has also acted for three summers as head of a day camp for children between the ages of nine and sixteen. River Dell is fortunate to have had ready on its staff a person so highly qualified to fill a position as vital to the welfare of students as is the post of guidance counselor.

Program Of Studies Booklet Revised

The Program of Studies booklet prepared by the Guidance Department two years ago has been completely revised and up-dated to reflect changes recently made in the curriculum. The booklet will contain a complete description of each curricular pattern in the school as well as course descriptions for all electives in grades nine through twelve.

The pamphlet will be issued in February to all students in grades eight, nine, ten and eleven, and should be brought by each student to his annual interview with his guidance counselor.

Parents are encouraged to study the booklet with their child when determining the studies to be selected for the coming year.

Inclement Weather

The coming months may bring occasional storms severe enough to make attendance at school impossible. In case of such inclement weather, notification of our school closing will be conveyed through a one-minute sounding of the fire whistles in River Edge and Oradell at precisely 7:15 a.m.

The following radio stations will also carry announcements of our closing.

Station	*Dial No.*	*Time*
WOR	710	6:20 to 7:00 a.m.
		7:20 to 8:00 a.m.
WABC	770	6:00 to 8:00 a.m.
WCBS	880	6:00 to 10:00 a.m.
WPAT	930	6:05, 7:05, 8:05 a.m.

It is extremely important that parents and students DO NOT CALL the police station to inquire about this matter. The use of the regular police number at a time when weather conditions are dangerous may hinder an emergency call.

A separate number has been set up by the town of Oradell (for the use of residents only) to handle telephone calls regarding the closing of the regional schools. When in doubt, the number which Oradell residents may call for information is 261-4230.

Leaders Club To Carol

If the sound of young voices blended together in the rendition of traditional Christmas songs is heard outside your door at dusk on December 18, it may be the students from the junior high school's Girls' Leaders Club who are serenading you. These girls will once again carol throughout the River Edge and Oradell communities for the benefit of the American Cancer Society. They hope they will be able this year to exceed the $25 which they collected for the Society as a result of their caroling activities last year.

Referendum

(Continued from Page 2)

time both the psychologist and social worker are quartered in other parts of the building, and one of the counselors is working in a storage room. By relocating the nurse's office across the hall in the old library office, the guidance facilities can be expanded into the present nurse's quarters and adequate space found for its function.

The addition to the business office can be accomplished at a minimum cost when the little theater is expanded. Additional space is needed for this area because the volume of work in this office has nearly doubled in the last five years. Financial records for state and federal funds, for the cafeteria, the athletic department, and the school's regular operation are accumulating and require additional storage space. The business manager shares office space with two other persons and lacks the necessar privacy to perform his work. The Board of Education therefore proposes to add fifteen feet of space to the present business quarters thus creating a separate office for the business manager and adequate storage facilities for the accumulating records.

Care Of Special Students Is Local Responsibility

While the majority of students in a community report to the public schools for regular classroom instruction, there are always a number of youngsters in any community who, for a variety of reasons, require specialized classes or individual handling to meet their particular needs. It is the responsibility of a Board of Education to provide educational opportunity for every child in the community who is able to benefit from formalized instruction of any kind.

In order to make sensible local arrangements for the unique care of these youngsters, communities in the county have been grouped into regions. Each region contains several schools which band together to establish specialized classes for the trainable and educable students within their districts. Such special classes are housed within the public school buildings and are taught by specially trained instructors.

River Dell is a member of Region V, which also includes the Teaneck, New Milford, Hackensack, Bergenfield, Dumont, River Edge and Oradell school systems. Of all these schools, River Dell is the only secondary school which does not provide facilities for a trainable or educable class.

Over the years, the River Dell Board of Education has sent from twelve to twenty trainable, educable or other special students per year to classes provided in other communities. Unless some provision is made within the next year or two to establish a similar facility at River Dell, Region V superintendents have stated that they will no longer assume responsibility for the placement of our students.

In order to carry River Dell's fair share of the Region V responsibility and thus avoid expulsion of our students from Region V classes, it is imperative that River Dell provide space for a trainable or educable class within its plant. Such a room is included in the proposed junior high school expansion program.

River Dell Students Score On "Its Academic"

River Dell was the victor in its second appearance on "It's Academic," the competitive quiz program on which students from outstanding high schools in the metropolitan area match wits and information.

Competing against the Locust Valley High School from Long Island and the Mount Vernon High School from Westchester, the River Dell team held its own in a fast-moving session which remained tense to the last few minutes. River Dell's team members Eric Glanbard, Joel Haycock and Peter Greene carried the day, however, and the video tape of their accomplishment was telecast over Channel 4 at 7:00 p.m. on November 19.

River Dell's winning team was asked to return to the program for a play-off match against two other winning schools on Saturday, November 12. The tape made of this encounter will be seen on the broadcast tentatively set for December 10.

In-Service Art Lectures Are Open To Community

The River Dell Humanities Center, which is supported by a Title III ESEA federal grant, is offering a series of twelve lectures on "Art in the Modern World" to teachers in Bergen County public and parochial schools and interested members of the River Dell community. The lectures, presented Monday afternoons at 4:00 p.m. in the senior high school auditorium, have been organized in cooperation with Mr. Thomas Folds, Dean of Education at the Metropolitan Museum of Art, and several members of the Metropolitan Museum's staff. More than 400 persons are currently registered for the course, and a number of citizens and students who are not registered are regularly attending.

The lectures, which cover the history of western art from the early Renaissance to the present day, are being presented by the following outstanding authorities in the art world:

Mr. Thomas Folds, Dean of Education at the Metropolitan Museum of Art

Miss Margaretta Salinger, Associate Research Curator in the European Painting Department of the Metropolitan Museum of Art

Mr. Charles McCurdy, Senior Lecturer at the Metropolitan Museum of Art

Mr. Allen Rosenbaum, Staff Lecturer at the Museum

Mr. Paul H. Brach, well-known painter and printmaker.

Since all expenses for this series are being borne by the River Dell Humanities Center with federal funds, the River Dell Schools are able to offer this valuable course free of charge to all participants.

The primary purpose of this program is to provide opportunity for teachers in humanities fields-history, foreign language, English, music and art-to refresh their knowledge of the creative arts so that they may bring added insight to their teaching. Because of the course's tremendous value, however, River Dell extends a cordial invitation to all interested citizens in the community who are able to attend at this hour to take advantage of this opportunity.

Remaining lectures will be given on the following dates and cover the following topics:

December 5—Nineteenth Century Romanticism and Realism: Mr. Brach

December 12—Impressionism and Post-Impressionism: Miss Salinger

December 19—Early 20th Century Art; the Revolutions: Mr. Brach

January 9—Art between the Wars: Mr. Folds

January 16—Art at Mid-Century: Recent Trends: Mr. Brach

A set of the 24-volume *Collier's Encyclopedia* was awarded to the River Dell team as a prize for its victory. The set will be placed in the senior high school library.

River Dell's contestants were selected after a trial audition in New York at which fifteen of our students competed against each other; the final team was chosen by process of elimination. Mr. Charles Kinnaird, English teacher at the senior high school, acted as coach for the finalists.

Miss Salinger about to begin lecture on painting of Holland.

Additional Office Space Needed For Guidance

Minor remodeling of existing facilities is proposed at both the junior and senior high schools to correct some of the inadequacies of the guidance facilities in each building.

At the junior high school, guidance quarters are so small that there is no place provided for individual testing, students wait for interviews in a passage-way shared by the vice-principal's secretary, and there is no adequate space for the storage of vital school records. At the present time the school psychologist is located in another part of the school altogether, without ready access to student records, and the social worker is working in a closet.

The same problems which exist at the junior high school are also visible at the senior high school. The lack of office space has forced the school psychologist to meet students in the photography room and the magazine storage room.

Our social worker is quartered in the photography room which must be entered from the rear of a classroom. The new guidance counselor employed this year is forced to use a former storage closet for his office, and stored records have taken space from the nurse's quarters.

The Board proposes to relieve these conditions by expanding into adjacent rooms in both schools. At the junior high school, neighboring Room 116 will simply be divided into the necessary areas and absorbed into the guidance suite. At the senior high school, the guidance suite will absorb the adjacent nurse's quarters, and the nurse will be relocated across the hall in a corner of the present library's storage area. Costs of these minor alterations are minimal in the total expansion program.

Joelle Bussiere and Mario Barrientos.

River Dell Has Two A.F.S. Students This Year

For the first time in its history, River Dell has two foreign American Field Service students enrolled as seniors at the school.

Miss Joëlle Bussiere, an eighteen year old native of France, arrived in August to spend the year as the guest of Mr. and Mrs. Roy Samuels of 24 Stuart Place, Oradell. As a result of last year's successful fund drives, however, the River Dell American Field Service Chapter was able also to bring Mario Barrientos, a native of Argentina, to River Dell for this school year. Mario is spending the winter with the family of Mr. and Mrs. James Broderick of 189 Woodland Avenue, River Edge.

Joëlle comes from the city of Martigues in the southern part of France near the port of Marsailles. She attended the Lycée there and received her diploma in June 1966. Joëlle, whose family consists of her parents and an older brother, lists swimming, riding, skiing and table tennis as her favorite sports, and states that she wishes to become an English teacher when she finishes her education. Joëlle will enter the University on her return to France from River Dell next June.

Mario Barrientos comes from the city of San Miguel de Tucuman, which has a population of 300,000 and is situated in the south central portion of Argentina. His father is a member of the state legislature, and he himself is headed for a career in law and diplomacy. Mario, who is eighteen years of age, completed high school last year and was enrolled at the university when notification finally arrived of his acceptance as an A.F.S. student. He says he had no hesitancy about breaking into his studies to take advantage of this unique opportunity.

At River Dell, Mario, who played soccer at his own school in Argentina, immediately became a valued member of the soccer team. He claims swimming as his favorite sport, however.

The length of the school day comes as a shock to this 5'9" young athlete. He is accustomed to attending classes from 7:30 a.m. until 1:00 p.m., and having the rest of the day to study, work or play at his own discretion, and the hours spent in classwork at River Dell seem long to him. With only two years of English to his credit, Mario speaks remarkably fluent English, but admits that he finds the readings in his English classes "hard." Both Joëlle and Mario will be available after the first of the year as speakers before community groups.

The decision to bring two A.F.S. students to River Dell instead of one this year totally depleted the treasury, according to Mrs. William Light, chapter president. Fund-raising drives will be undertaken throughout the year, and the current fruit cake sale conducted by the River Dell A.F.S. Club has already restored nearly $1,000 to the treasury toward next year's program.

Title I Funds Renewed By Federal Government

A reapplication for federal funds under Title I of the Elementary and Secondary Education Act has resulted in the renewal of River Dell's Title I grant for the support of additional programs in remedial reading, language development and guidance services. The sum of $15,153 has been awarded for the 1966-1967 fiscal year to continue programs established last year in these areas. Last year's grant amounted to $17,843, and provided for the purchase of machines and the hiring of additional teachers whose services were also made available to students in local parochial schools.

Under Title II of ESEA, financial aid in the amount of $3,278 was awarded to the River Dell Schools for the purchase of library materials. A second application for a similar amount will be made this spring to cover fiscal year 1967-68.

The federal grant awarded to River Dell this June under Title III of the Elementary and Secondary Education Act is for the support of a program for the promotion of the Humanities in the River Dell school and community. The grant, in the amount of $110,000, provides for the hiring of personnel and the acquisition of teaching materials, audio-visual equipment and other supplies needed to present the new Humanities course instituted this year. It also provides for the acquisition of $15,000 worth of library materials to be assembled as a special Humanities library and made available to non-public school personnel and interested members of the community.

The Humanities course is open to private school students, and six students from Bergen Catholic High School are in regular attendance. A portion of the grant, $22,000, is specifically allocated to costs for the remodeling of any facilities which might need alteration in the best interests of the program.

The Humanities project is planned for development over a three-year period, but continuation of the grant is based on an annual application for support from the government. Reapplication for River Dell's Title III grant will be made in April 1967. Dr. Charles R. Keller, director of the Ford Foundation's John Hay Fellows Program, will visit the River Dell Schools on March 16 to evaluate the program.

P.T.A. — Guidance Meetings Listed

The River Dell Parent-Teacher Association, in cooperation with the Guidance Department, has scheduled a series of grade-level meetings and parent workshops to keep interested parents advised of various aspects of their children's school experience. Each meeting concentrates on the specific problems common to a particular grade level. An effort is thus made to help parents understand the difficulties encountered by their children as they progress from grade to grade.

The workshops deal with such matters as physical and emotional developmental patterns, reading abilities and levels, tests and the testing program at River Dell, curricular patterns offered to meet individual differences, work-study programs, and college admissions. In the senior high school, the focus will be on career and college planning; in the junior high school, on curriculum planning and course content.

The grade level meetings have been scheduled for 8:00 p.m. on Tuesday evenings so as to give both parents an opportunity to attend. Refreshments will be served between 7:30 and 8:00 p.m.

Seventh and twelfth grade meetings were held on September 27 and November1. Future workshop dates to keep in mind are as follows:

December 6—Eleventh grade parents, Senior High School Cafeteria.

January 10—Tenth grade parents, Senior High School Cafeteria.

January 17—Eighth grade parents, Junior High School Cafeteria.

February 28—Ninth grade parents, Junior High School Cafeteria.

Did You Know?

that the Biology Club at the senior high school has 67 members who engage in a number of activities including field trips to research laboratories, attendance at a film and lecture series, and individual research. Plans are also under way for the publicaton of a science magazine which is scheduled to appear twice a year.

that the magazine drive conducted by the Class of 1967 was the most successful in River Dell's history. Students sold a total of $14,700 worth of magazines; more than a third of this sum will be retained by the Senior Class for its treasury.

that a new Literary Art Magazine has been launched at the junior high school by Mrs. Helene Anderson, art teacher. Membership on the staff and contributions are open to students of all three junior high school grades.

that students in the junior high school science classes will be taken on a series of all-day field trips to Sandy Hook, the Palisades and East Stroudsburg, Pennsylvania, in connection with their studies. The trips, conducted by science teachers Kutner, Quaglin and Hatfield, are designed to give students first-hand experience in investigations in the fields of physical and historical geology, oceanography and meteorology.

Work Experience Program To Begin In February

A co-operative Work-Experience program will be offered for the first time at River Dell beginning February 1. The program, which is designed to give business education students actual on-the-job experience, is partially supported by state funds under the Vocational and Educational Act of 1963. The program operates in a manner somewhat similar to the Distributive Education program in that students are able to gain actual working experience as a part of their training.

During the morning students selected for this program will attend classes at River Dell. As part of the program they will take the work-related course in office occupations which meets for a double period each day under the direction of Mrs. Claire Hothem, chairman of the Business Department. In the afternoon, these students will report for half a day's work in local business offices.

The advisory committee for this program includes business men as well as educators. Serving with Mrs. Hothem on the committee are Mr. Walter Pipp, principal at the high school; Mr. Frank Brunetto, director of Educational Services; Mr. Stanley Greaves, River Edge insurance executive; and Mr. Thomas Dineen, a member of the Hackensack Trust Company.

Rental of such equipment as keypunch and steno-lab machines is made possible through state funds. Such machines are needed to implement the course in office occupations.

Did You Know?

that students in Dr. Honigsberg's biology classes are performing their laboratory dissections to the accompaniment of music. It has been found that students can locate the parts of a frog or identify the anatomical structures within their feline cadavers with greater efficiency when their efforts are conducted to the strains of soothing sounds. According to Dr. Honigsberg, the music of Bach is most conducive to good work in the laboratory sessions.

that the Forensic Club acted as host to approximately 75 students from other high schools at a poetry-reading tournament held on Wednesday, November 9, at the senior high school. On December 12, members of the Forensic Club will present a program of selections before a regular meeting of the River Edge Lions Club.

that national testing is on the increase. Tests given by the College Entrance Examination Board have increased in the last decade from 70,000 to more than 1,500,000.

that cheerleaders from the junior high school accompanied by physical education instructors Dorothy Dramble and Jean Cella, will attend the annual cheerleading clinic which will be held on December 10 at the Bayonne High School.

that the French Club will sponsor a Discotheque party on December 2 to which similar clubs from other schools have been invited.

Two Students Selected As A.F.S. Candidites

Two students in the junior class, Annette de Stefano and Harvey Sacks, have been selected as semi-finalists in the American Field Service Summer and School Programs for 1967. These students were selected from a group of 22 applicants on the basis of their scholarship, school records, general character, and ability to represent the United States in a foreign country.

Their records have been sent to the New York American Field Service Headquarters, which will make the final decision as to which candidate they will actually try to place in a home abroad for either next summer or for the entire 1967-68 school year.

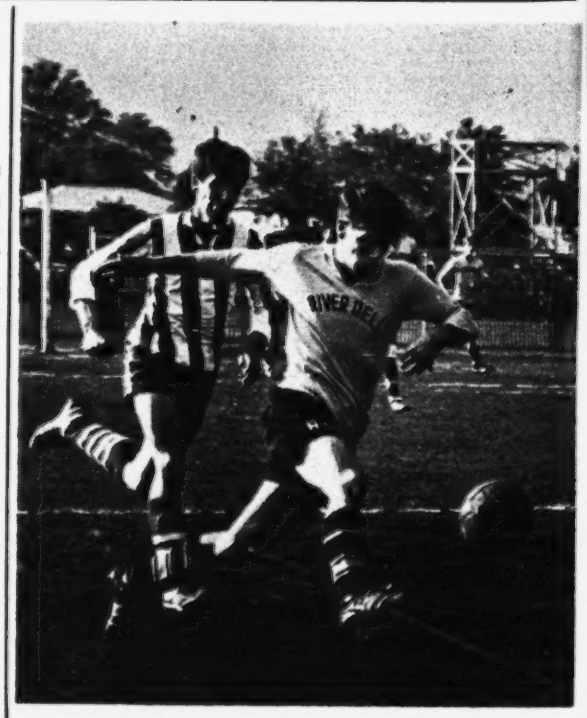
The New York Headquarters' decision in these matters will not be announced until next spring. Actual placement of an applicant will depend on whether or not a suitable home abroad can be found. Cathleen Muehleck, a senior, was the River Dell A.F.S. delegate last year who spent the months of July and August in Austria under A.F.S. auspices.

To date, the River Dell American Field Service Chapter has brought students from Germany, Costa Rica, Pakistan, Brazil, India, Peru, the Philippines, France and Argentina to River Dell for a year's study, and has sent River Dell students to Denmark, Sweden, Germany, Switzerland, the Philippines and Austria for summer visits, and to France for a semester in school there.

Football Banquet Held

More than 275 parents and friends of the players honored the 72 man football squad at the annual River Dell Boosters banquet on November 30. The 24 seniors who have completed their football careers at River Dell received gifts in commemoration of the occasion.

Although the team finished in second place in the North Bergen Interscholastic League with a record of eight wins and only one defeat, it is considered one of the strongest River Dell aggregations ever fielded. Head coach Matthew Certosimo described the team as an explosive club which also was the finest defensive unit he has coached. River Dell was the second lowest scored-on team in Bergen County while itself scoring an average of 38 points per game. Certosimo praised the leadership by co-captains Richard Looram and William Taylor throughout the season. The only defeat, a one touchdown loss to Pascack Valley, was totally obliterated by the stunning 59-0 victory over Englewood, one of the stronger teams in Bergen County's senior circuit which had permitted the seven previous opponents to score a total of only 49 points against it. Certosimo characterized River Dell's performance against Englewood as the strongest offensive and defensive display by any team in River Dell's history, including former undefeated River Dell teams. While several outstanding backs and linemen will be graduating in June, coach Certosimo predicts that we will have another powerful aggregation next season.



River Dell boots the ball toward goal.

Soccer Team Wins N.B.I.L. Championship

The River Dell varsity soccer team has won the North Bergen Interscholastic League Championship this year in the first season that soccer has been sponsored by this group as a League sport. Eight teams, all of which play each other twice during the season, are in the League. They are Glen Rock, Ramapo Regional, Ramsey, Old Tappan, Demarest, Northern Highlands, Waldwick, and River Dell. According to "Cass" Muehleck, River Dell's veteran soccer coach, Waldwick did not finish its season and was not involved in the scoring. River Dell also played two independent games, with Tenafly and Bloomfield.

The team's record for the season was eleven wins, two losses, and two ties. Coach Muehleck points to the game with Glen Rock as the "squeaker" of the season, with River Dell carrying the day by one point.

In state tournament play, River Dell also won its first game against Weehawken, played at Rutherford, by a score of 4 to 3.

River Dell soccer teams over the years have achieved a fantastic record which can be attributed to the inspired work of Coach Muehleck and the determined spirit of our boys. In his ten-year career with our students on the playing field, Coach Muehleck's soccer teams have won a spectacular total of 112 games and tied 16 others. They have lost only 22 games in ten years, a record unmatched in the county.

Perhaps because it has not come under N.B.I.L. auspices until this year, soccer as a sport at River Dell has never received as much public notice as is given to our very successful football squads. Soccer fans form a devoted coterie, however, and it is hoped that their ranks will be substantially augmented as interest in this sport grows.

State Department To Review Junior High Evaluation In February

On March 10, 1964, the State Department of Education evaluated the junior high school and found unsatisfactory conditions there which were, for the most part, the result of overcrowding. The State Department granted a limited approval of three years in which time the conditions were to be corrected. The letter conveying this information from Dr. William H. Warner, Director of Secondary Education, stated in part, "Although the self-study indicated that the faculty is doing a creditable job under difficult conditions, I trust that plans are under serious consideration to eliminate the overcrowded conditions described by Mr. Hay in his report."

A representative from the New Jersey State Department of Education will visit the junior high school on February 9 and determine whether or not to recommend that the state extend approval of the school.

In the two and a half years which have passed since the State Department evaluated the junior high school, the Board of Education, administration and staff have made every effort to meet the specific criticisms set forth by the state.

In 1964 when the evaluation was made, the junior high school enrollment was thought to be at its peak, an impression strengthened by the fact that the enrollment fell from 1,085 in 1964 to 1,062 and 1,057 in the next two years.

The Board of Education and administration hoped that a steadily decreasing enrollment would permit the correction of the conditions noted by the State Department, and set about taking all possible steps, short of expansion, to meet state requirements.

Room 101, a large former kindergarten room was divided to provide temporarily approved space for academic classwork. Large-group instruction was introduced into the music program which was held in the auditorium in order to make the music rooms available for other classes. Class size, which remains high, was reduced to some extent, and most recommendations with regard to curricular offerings, supervision and teacher evaluation were met.

Many unsatisfactory conditions remained, however, including the serious inadequacy of the library's physical facilities; the lack of any satisfactory area in which to conduct remedial reading and speech classes; the inadequacy of the quarters provided for the guidance functions; and the continuing need to schedule academic classes in such areas as the cafeteria, mechanical drawing and other special purpose areas.

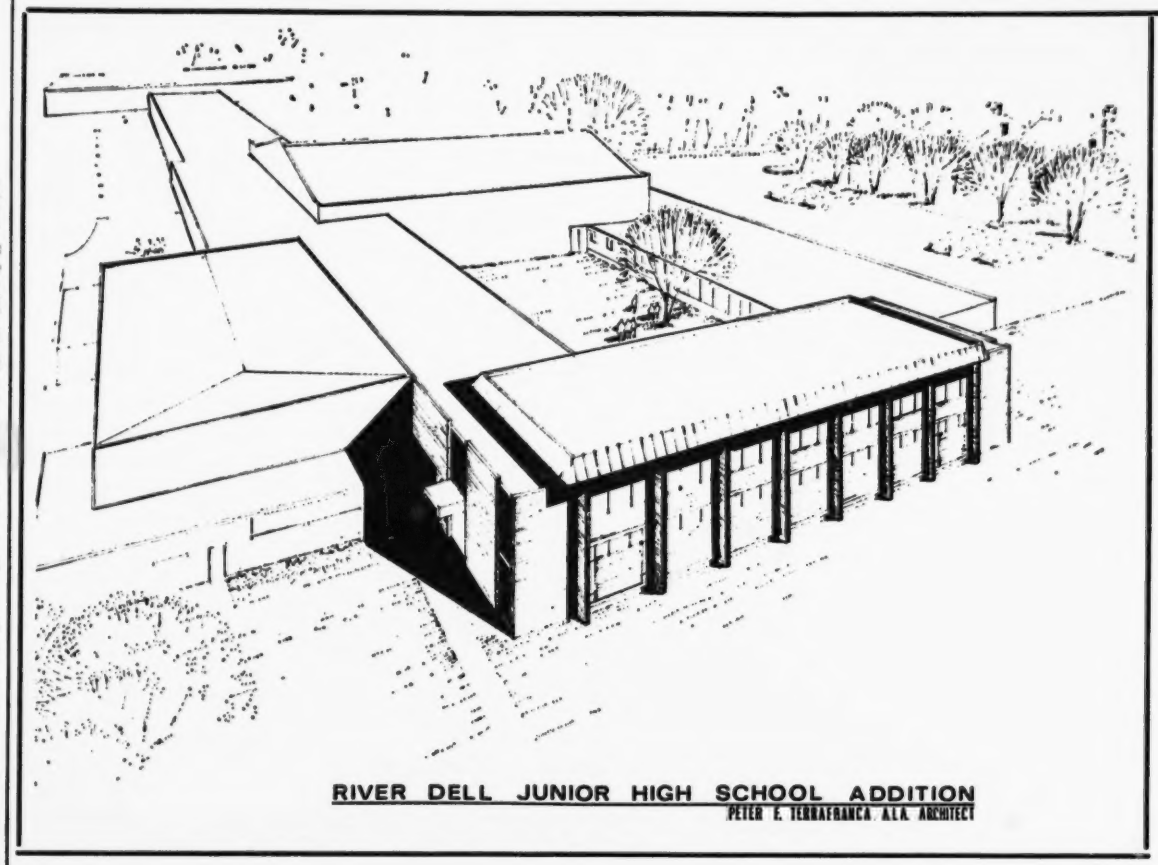
Had the enrollment continued to decline, the Board and administration felt that the community could "live with" the overcrowded conditions for another year when a substantial decline had been forecast.

This year, however, the enrollment at the junior high school, far from continuing to decline, has risen to 1,060. New projections, based on actual pupil counts, indicate that a further *increase* to an enrollment in excess of 1,150 is expected within the next few years. At the present moment, there is no prospect of an enrollment decline at the junior high school within the near future which would permit even a reasonable relief from the conditions here outlined. The Board of Education, after serious and extended study of all possible alternatives, believes that construction of new facilities is the only feasible answer to the junior high school enrollment problem. The Board proposes to construct an addition which will contain five standard-sized classrooms, two smaller areas for teaching of remedial speech and reading, and a new and adequate library.

Relocation of the library will permit it to be planned as a materials center which will accommodate the needs of the curriculum in a way which the present library could never do.

At a minimum cost, the area occupied by the present library will be partitioned to make three classrooms, two of which may be combined to form a large-group instruction room.

A second minor alteration is proposed so as to incorporate all the guidance personnel in one area. The improvement of guidance facilities can be accomplished by taking over the adjacent classroom 116 and dividing it into the necessary office areas.



View of proposed junior high school addition as it will appear from Midland Avenue.

RIVER DELL REGIONAL SCHOOLS
BOROUGHS OF RIVER EDGE AND ORADELL

Second-Class Postage
PAID
at Oradell, N. J.

State of New Jersey
DEPARTMENT OF EDUCATION
225 WEST STATE STREET
P. O. BOX 2019
TRENTON, NEW JERSEY 08625

DIVISION OF CURRICULUM AND INSTRUCTION
Office of the Arts and Humanities

October 28, 1966

Miss Helen H. Winn, Director
River Dell Regional Schools, ESEA Title III
Oradell, New Jersey 07649

Dear Miss Winn:

We appreciate your comments on the Lawrenceville Conference and are evaluating its apparent results and implications.

We have been following the River Dell developments in the humanities with interest and would enjoy visiting with you, even at 8:30 a.m. May I suggest November 22?

Please let us know which day is most convenient.

Very truly yours,

William Brooks, Consultant
Arts and Humanities

WB/vlp

State of New Jersey
DEPARTMENT OF EDUCATION
225 WEST STATE STREET
P. O. BOX 2019
TRENTON, NEW JERSEY 08625

DIVISION OF CURRICULUM AND INSTRUCTION
Office of the Arts and Humanities

November 28, 1966

Mrs. Helen Winn
River Dell Regional High School
Oradell, New Jersey

Dear Mrs. Winn:

Thank you for an interesting visit last Tuesday. As I reviewed the materials you gave me, I was impressed with the planning and development of the Humanities program. Of particular note is the fact that your present course is a full credit course, of sufficient strength to encompass Senior English for those so electing. Thus you have managed to break through what many schools deem to be an insurmountable roadblock. There is room in the curriculum!

The fine team of teachers, use of broad themes (rather than chronology) as study units, use of student performers, use of visual aids, and large-small group instruction are some of the good steps you have taken. As you find it possible may I suggest that you consider (1) inclusion of creative studio activities, (2) demonstrations and discussions with guest personnel (artists, composers, actors, etc.), (3) development of a program to help all students, and (4) implications for elementary school children. In connection with (2) above, you probably are aware that the famous print-maker, Joseph Domjuan, whose one-man exhibit is now being shown at the New Jersey State Museum, lives in River Edge.

Please keep Dr. Bogart and me advised of your progress, particularly regarding the March 17 - 18 conference. Best wishes to the Humanities staff.

Yours very truly,

William Brooks

William Brooks, Consultant
Arts and Humanities

WB/vlp

LETTER SENT TO ATTACHED LIST

September 16, 1966

Dr. Gerald F. Hopkins
Northern Highlands Regional High School District
Hillside Avenue
Allendale, New Jersey

Dear Dr. Hopkins:

One of the major goals of the newly established Center for the Promotion of the Humanities at River Dell is to bring to Bergen County teachers an opportunity to widen their cultural horizons and thus enrich their classroom offerings. With this goal in mind, River Dell has planned a series of lectures in the fine arts which is scheduled to begin this October 17.

I am delighted to send you the enclosed prospectus for our first in-service course. You will note that we have drawn together an outstanding group of lecturers.

I am sure this course, for which no charge will be made, will be of great interest to your faculty. Would you please bring it to their attention and perhaps encourage them to take advantage of this opportunity.

May I request that responses be in our hands by October 4 at the latest so that we may complete our enrollment? If additional information is needed, please call our office at CO-1-4500.

Cordially,

Wm. Wendell Williams
Superintendent

vg
enc.

BERGEN COUNTY SUPERINTENDENTS

Gerald F. Hopkins, Northern Highlands Regional High School District, Hillside Ave. Allendale
C. Donald Jess, Bergenfield High School, Bergenfield
Mr. Robt. Pollison, Principal, High School, Bogota High School, Fischer and Chestnut Avenues, Bogota
William F. Steiner, Superintendent Cliffside Park High School, School No. Five, Cliffside Park
Robert W. Scott, Cresskill High School, Cresskill, N. J.
Donald A. Watts, Northern Valley Regional High School District, 150 Knickerbocker Road, Demarest
David Dervitz, Dumont High School, Dumont
Donald S. Lacey, Education Administration Building, E. 54th Street, East Paterson
Clayton Hitchner, East Rutherford High School, East Rutherford
Joseph Rodriguez, Administration Building, Main Street, Emerson
Mark Shedd, 51 Englewood Avenue, Englewood
Ralph W. Osborne, 5-01 Bergen Avenue, Fair Lawn
Lewis F. Cole, 2409 Second Street, Fort Lee
Sidney Salt, Ramapo Regional High School District, Ramapo Regional High School, Franklin Lakes
Carl J. Pecoraro, 125 Outwater Lane, Garfield
Douglass B. Roberts, Central High School, Glen Rock
George McClellan, 355 State Street, Hackensack
Mary E. S. Mohair, Franklin School, Hasbrouck Heights
James A. McNeil, Pascack Valley Regional High School District, Pascack Valley High School, Hillsdale
Stephen B. Sims, Leonia High School, Leonia
Anthony H. Della Penta, Lodi High School, Lodi
Eli A. Kane, Municipal Building, Lyndhurst
Kenneth P. Bishop, Education Center, Mahwah
James E. Pugh, Board of Education, 31 Highland Avenue, Midland Park
John P. Gower, 381 Madison Avenue, New Milford
Paul W. Jones, 222 Ridge Road, North Arlington
George W. Hodgins, High School, Paramus
Bill A. Bost, 2 Park Avenue, Park Ridge
Eric S. Smith, High School Annex, 266 E. Main St., Ramsey
W. Arthur Skewes, Administration Bldg, 555 Chestnut Street, Ridgefield
Ervin A. Arbo, 47 Mt. Vern on Street, Ridgefield Park
Richard Perkins, Education Center, 49 Cottage Place, Ridgewood
David J. Brittain, 176 Park Avenue, Rutherford
Richard G. McManus, High School Parking Area, Saddle Brook
Harvey B. Scribner, Town House, 1 W. Forest Avenue, West Englewood (Teaneck)
John B. Geissinger, 27 W. Clinton Avenue, Tenafly
Edward F. Donahue, Waldwick School, Waldwick
Edward M. Dzurinko, Jefferson School, Wallington
J. Allan Campbell, 422 Pascack Road, Westwood
Paul G. Davis, Windsor School, Wood-Ridge

BERGEN COUNTY SECONDARY PAROCHIAL SCHOOLS

St. Cecilia High School, Sister Patricia Mary, 65 Demarest Avenue, Englewood

Holy Angels Academy, Sister Mary Elaine, S.S.N.D., 315 Hillside Avenue, Demarest

St. Luke's High School, Sister M. Martha, C.S.J., Franklin Turnpike, Hohokus

Immaculate Conception High School, Sister Mary Amadeus, C.S.S.S., South Main Street, Lodi

St. Joseph Regional High School, Brother Sylvere, C.S.X., 40 Chestnut Ridge, Montvale

Queen of Peace High School, Boys, Rev. Brother C. Patrick, S.S.C., 191 Rutherford Place, North Arlington

Queen of Peace High School, Girls, Sister St. James, S.S.J., 191 Rutherford Place North Arlington

Bergen Catholic High School, Brother A.X.Keane, F.S.C.H., 1041 Oradell Avenue, Oradell

Don Bosco High School, Rev. Joseph A. Tyminski, S.D.B., Franklin Turnpike, Ramsey

St. Mary's High School, Sister Mary Elizabeth, O.P., 64 Chestnut, Rutherford

Immaculate Heart Academy, Sister M. Louise, C.S.J., Van Emburgh Avenue, Washington Township (Westwood Post Office)

Paramus Catholic High for Boys, Brother James Kelly, 425 Paramus Road, Paramus

Paramus Catholic High for Girls, Sister Helen Demetria, 425 Paramus Road, Paramus

RIVER DELL REGIONAL SCHOOLS
CENTER FOR THE PROMOTION OF THE HUMANITIES

Fyle Street, Oradell, New Jersey

September 16, 1966

Dear Teacher:

The River Dell Center for the Promotion of the Humanities, established this year under a Title III ESEA Federal grant, is offering an in-service program in the Humanities to teachers in Bergen County public and parochial secondary schools. The purpose of this program is to provide opportunities for teachers in the humanities fields--history, foreign language, English, music and art--to refresh their knowledge of the creative arts so that they may bring added insight to their teaching.

The first of several in-service programs planned by the River Dell Humanities Center will focus on "Art in the Modern World" and will bring together a group of lecturers who are outstanding in the field of art. The twelve lectures, to begin on October 17 and conclude on January 16, will be presented by the following:

Thomas Folds, Dean of Education at the Metropolitan Museum of Art.
Miss Margaretta Salinger, Associate Research Curator in the European Paintings Department of the Metropolitan Museum of Art.
Charles McCurdy, Senior Lecturer at the Metropolitan Museum of Art.
Allen Rosenbaum, Staff Lecturer at the Museum.
Paul H. Brach, well-known painter and printmaker.

COST - There will be no charge to participants, all expenses for the series being borne by the River Dell Center for the promotion of the Humanities. The only expenses which can be anticipated are transportation and the purchase of a text in which reading assignments will be made.

CREDIT - Since credit for this course could be granted by schools whose policy permits such a practice, attendance will be taken and a final report will be provided to the administration of such schools. The River Dell Regional Board of Education is granting two credits for satisfactory attendance and compliance with the requirements of the course. All arrangements for credit must be made by the individual applicants through their school superintendents, and registration for the course should be confirmed by the school's administration.

ATTENDANCE - These lectures have been planned sequentially like a college seminar, and we must request that participants conduct themselves professionally and register only if they intend to attend all the lectures in the series.

Application blanks should be returned to the River Dell Senior High School Humanities Department no later than October 4, 1966.

RIVER DELL CENTER FOR THE PROMOTION OF THE HUMANITIES
PRESENTS
ART IN THE MODERN WORLD

This series of lectures, mainly on painting from the early 15th to the 20th centuries, will be given at the River Dell Senior High School Auditorium, Pyle Street, Oradell, on Monday afternoons, from 4:00 P.M. to 5:15 P.M.

Oct. 17	Mr. Folds	(1) The Conquest of Reality: Early Renaissance Art
Oct. 24	Mr. Folds	(2) Classical Harmony and Grandeur: the High Renaissance
Oct. 31	Mr. Brach	(3) Mannerism to Early Baroque
Nov. 7	Mr. Rosenbaum	(4) Baroque Splendor: Rubens, Van Dyke, Poussin and others
Nov. 14	Miss Salinger	(5) The Mirror of Reality: Holland and Spain
Nov. 21	Mr. McCurdy	(6) Landscape as Art: Holland, France, and England
Nov. 28	Mr. Rosenbaum	(7) The Eighteenth Century: Rococo to Neoclassicism
Dec. 5	Mr. Brach	(8) Nineteenth Century Romanticism and Realism
Dec. 12	Miss Salinger	(9) Impressionism and Post-Impressionism
Dec. 19	Mr. Brach	(10) Early 20th Century Art: the Great Revolutions
Jan. 9	Mr. Folds	(11) Art between the Wars
Jan. 16	Mr. Brach	(12) Art at Mid-Century: Recent Trends

REQUIRED TEXTS

Gombrich, E. H. THE STORY OF ART 11th ed., Phaidon, N. Y., 1966
Piper, David (ed.) ENJOYING PAINTINGS Pelican Book A624 1964 (paper)

SUGGESTED SUPPLEMENTARY READINGS

Frederick A. Praeger has published a series of art history books in both hard-cover and paperback. The ones most useful for this course are as follows:

ART OF THE RENAISSANCE, by Peter and Linda Murray
ART OF BAROQUE AND ROCOCO, by Germain Bazin
ART OF THE ROMANTIC ERA, by Marcel Brion
A CONCISE HISTORY OF MODERN PAINTING, by Herbert Read
A CONCISE HISTORY OF MODERN SCULPTURE, by Herbert Read

For a study in depth of the Renaissance, see the Harper Torchbook (paperback) #TB40, THE CIVILIZATION OF THE RENAISSANCE IN ITALY, by Jacob Burckhardt (N.Y.1958)

Also useful, for biographical references:

DICTIONARY OF MODERN PAINTING, by Fernand Hazen
DICTIONARY OF ABSTRACT PAINTING, by Michel Suphor
(Both distributed by Tudor Publishing Co., N. Y.)

The best over-all history of modern art is John Canaday's MAINSTREAMS OF MODERN ART, Henry Holt & Co., N. Y., 1965.

FIRST READING ASSIGNMENT

If possible, before the first lecture on October 17, please read Chapters 9 through 14 in Gombrich and pp. 99-113 and 63-77 in Piper.

LECTURERS

MR. PAUL H. BRACH, a well-known painter and printmaker, has been represented in a number of important exhibitions throughout the country during the past ten years. In New York and Los Angeles his paintings have been exhibited in six one-man shows at prominent avant garde galleries. He is represented also in a number of leading public and private collections, including the permanent collections of the Whitney Museum of American Art and the Museum of Modern Art. Mr. Brach has taught studio courses and art history at a number of colleges and universities. This year he will divide his teaching between the Parsons School of Design and the New York Program for Art Majors of Cornell University.

MR. THOMAS M. FOLDS, Dean of Education at the Metropolitan Museum of Art, was formerly Chairman of the Department of Art at Northwestern University. A graduate of Yale College and the Yale School of Fine Arts, he worked during the 1930's as a mural painter and designer, serving also as Art Director of the Phillips Exeter Academy from 1935 to 1946. He is the author of articles in various magazines.

MR. CHARLES McCURDY, Senior Lecturer in the Department of Education of the Metropolitan Museum of Art, taught in the graduate and undergraduate schools of Pratt Institute, the Cooper Union, and the New School for Social Research. An art historian, he has edited several books on modern and oriental art and has contributed articles to encyclopedias and other publications. Mr. McCurdy's Modern Art, a Pictorial Anthology(Macmillan, N. Y., 1958), is a useful reference book, for it contains over 1,000 illustrations and a bibliography of 700 entries.

MISS MARGARETTA SALINGER, Associate Research Curator in the European Paintings Department of the Metropolitan Museum of Art, has collaborated on several catalogues of paintings in the Museum's collections. She is the author of a book on flower pieces in European painting and of monographs on Michelangelo, Velazquez, Rubens, Watteau, and Monet. Miss Salinger lectures frequently at the Metropolitan and other museums and has been a guest lecturer in fine arts at Barnard College, Columbia University.

MR. ALLEN ROSENBAUM has been with the Metropolitan Museum of Art for two years as a Staff Lecturer in the Department of Education. He received his B.A. from Queens College and M.A. from the Institute of Fine Arts at New York University. He studied in Rome as a Fulbright Scholar in Art History. He has also taught in the School of General Studies at Queens College.

Teachers from the following school districts have registered for the in-service course.

Alpine
Ascension School, New Milford
Bergen Catholic, Oradell
Bergenfield
Cliffside Park
Closter
Cresskill
Don Bosco, Ramsey
Dumont
East Paterson
Emerson
Englewood
Fair Lawn
Fort Lee
Glen Rock
Hackensack
Hasbrouck Heights
Hillsdale
Hohokus
Holy Angels, Demarest
Immaculate Conception, Lodi
Immaculate Heart, Washington Township
Leonia
Mahwah
Maywood
Midland Park
New Milford
Northern Highlands
Old Tappan
Oradell
Palisades Park
Paramus
Paramus Catholic Boys High School
Paramus Catholic Girls High School
Park Ridge
Pascack Hills
Pascack Valley
Ramsey
Ridgefield
Ridgefield Park
Ridgewood
River Dell
River Edge
River Vale
Rochelle Park
Rutherford
Saddle Brook
Saddle River
St. Joseph's Regional High, Montvale
St. Luke, Hohokus
St. Peter the Apostle, River Edge
Teaneck
Tenafly
Wood-Ridge

RIVER DELL REGIONAL SCHOOLS

To: All Staff Members

From: Dr. Wm. Wendell Williams

Re: ART IN THE MODERN WORLD: In-Service Course in the Humanities.

River Dell's first in-service course in the Humanities, which begins on October 17, promises to be a most rewarding experience. I believe that it would be impossible for anyone to find a course of this quality anywhere which did not also carry a substantial tuition fee. We are offering this course to staff members free of charge. Lecturers are being reimbursed from Title III ESEA funds as part of our over-all Humanities project.

Since the purpose of this in-service program is to help our own staff members add depth and variety to their classroom work, teachers in the Humanities areas--history, English, foreign language, music and art--are expected to attend.

The course, however, will be open to all other interested members of our staff, and to Humanities teachers in secondary public and parochial schools in Bergen County. Attached are the memorandum which has already been sent to neighboring schools and the list of lectures.

Please complete the application form by October 4 and return it to your principal. I hope to see a good turnout from River Dell at these lectures.

vg
9/27/66

RIVER DELL REGIONAL SCHOOLS

To: Parents of Students in the Humanities Program

From: Helen H. Winn, Director

Re: An Invitation to attend Art in the Modern World: an In-Service Course in the Humanities.

The River Dell Center for the Promotion of the Humanities, established this year under a Title III E.S.E.A. federal grant, is offering an in-service program in the Humanities to teachers of Bergen County public and parochial schools. The purpose of the program is to provide opportunities for teachers in the humanities fields--history, foreign languages, English, music and art--to refresh their knowledge of the creative arts so that they may bring added insight to their teaching.

Because the course promises to be so interesting and rewarding, we are opening it to students in the Humanities program and to their parents. There is no fee whatsoever, all expenses being borne by the Center with Title III funds. It would be impossible for anyone to find a course of this quality anywhere which did not also carry a substantial tuition fee. As you can see from the attached prospectus, the lecturers who will present this course are among the foremost art authorities in the nation.

Classes will be conducted on Monday afternoons from 4:00 p.m. to 5:15 p.m. in the River Dell Senior High School auditorium. The series will begin on October 17 and conclude on January 16.

If you wish to attend, please sign the attached registration form, and have your son or daughter return it to his Humanities teacher.

The lectures have been arranged sequentially so as to build an understanding of Western Art from the Renaissance to the present day. We hope you can arrange to attend all or a major portion of these exciting meetings.

- - - -

JOHN HAY FELLOWS PROGRAM
9 ROCKEFELLER PLAZA
NEW YORK, N. Y. 10020

JUDSON 6-0450

October 11, 1966

Dear Helen:

I am writing a brief note to send greetings and to ask how your humanities course is faring. Can you send me an up-to-date description of the course so far as you have mimeographed materials? I would like to refer to what you are doing both at the NCTE Humanities Conference here in New York on October 23-25 and at the NCTE Humanities Workshop in Houston on November 21-23.

Very special greetings to you and to your colleagues! As for me - here are more paragraphs which will tell you about my latest activities. After a week in Fairfield and a week in E.O. Smith High School in Storrs, Connecticut, following the week in Greenwich, I have concluded that what a "friend-in-residence" is is much more important than what he does. - As of yesterday and today, I have been in New York. Tonight I will be in Colorado.

Sincerely yours,

Charles R. Keller
Friend-In-Residence
Fairfield, Connecticut, and
Greenwich, Connecticut, Schools

Mrs. Helen R. Winn
248 Country Club Drive
Oradell, New Jersey

CRK:mk
Enclosure

Dictated by Dr. Keller but signed
in his absence

October 18, 1966

Dr. Charles R. Keller
Butler Hall
400 - 119 Street
New York, New York

Dear Dr. Keller:

Forgive my delay in replying to your letters. Things have been predictably hectic, but most exciting. The course is, for the most part, going very well. What difficulties we have center around differences in ability level (as you anticipated), and we are cautiously feeling our way here. Certainly next year we will amend some of our general requirements so as to accommodate these individual differences more thoroughly.

I am enclosing two typical presentations, and would be glad to send you tapes of those which we don't have in script, if you would be interested.

As you can see, our in-service lecture series held in cooperation with Mr. Folds has generated a great deal of interest. We took your advice and opened the course to students and their parents with very gratifying results. The first lecture, held yesterday, was accorded a great success.

I hope the attached material will be of some help to you both this weekend and later at the Houston conference. Mr. Keisman will also attend the Houston conference as a delegate from our Humanities Center and an English teacher. I hope he will be able to see you there, however briefly.

Have you any idea yet whether you could visit River Dell at some time in the spring to evaluate our program? We must re-apply in April for our Title III grant and we would be most grateful to have your assistance in reporting on our progress to the government.

John joins me in sending best regards.

Sincerely,

Helen Winn

HHW/vg
enc.

JOHN HAY FELLOWS PROGRAM
9 ROCKEFELLER PLAZA
NEW YORK, N. Y. 10020

JUDSON 6-0450

October 26, 1966

Dear Helen:

Here's to the fact that "things have been predicatbly hectic, but most exciting"! That's the way it should be. - And I like very much what you are doing, at least as I see it in the material that you sent me. You and your associates have really worked, haven't you? I suspect that some of the less talented students may be a bit overwhelmed.

And then there is your lecture series. You really pack them in, don't you? I am glad - and not at all surpirsed - to learn that the first lecture was a "great success."

I am writing longhand on Sunday evening, October 23. At the opening session of the NCTE-sponsored humanities conference I told people about your course - but briefly. Tomorrow and Tuesday I will wave your material at them. - And then I will take you with me to Houston where I hope to see Mr. Keisman.

Now then - a return to River Dell in the spring? When? Before April when you do your re-applying? What would I need - one day or two? At the moment I seem to have some free time during the week of March 13 or during the week of March 20. What say you and your associates? I hope to hear from you very, very soon, for I am fast running out of free days. And I would like to see how things are going. In particular I would like to talk with students - and of course to visit classes.

Very special greetings! And here are more paragraphs.

Sincerely yours,

Charlie Keller
mk

Charles R. Keller
Friend-In-Residence
Fairfield, Connecticut, and
Greenwich, Connecticut Schools

Mrs. Helen H. Winn
248 Country Club Road
Oradell, New Jersey

CRK:mk
Enclosure

Signed in Dr. Keller's absence

JOHN HAY FELLOWS PROGRAM
9 ROCKEFELLER PLAZA
NEW YORK, N. Y. 10020

JUDSON 6-0450

November 3, 1966

Dear Helen:

Let's make it a date for Thursday and Friday, March 16 and 17. On Thursday I will visit classes and talk with students and with you and your associates. On Friday I will do whatever you want me to do. So - - - !

Here's to you! Later this afternoon - weather permitting - I will take off for the Cleveland area and points west. And in three weeks I will be in Houston where I hope to see Mr. Keisman. Will he be attending one of the pre-Convention workshops? Actually, on Thanksgiving Day Mrs. Keller and I will fly from Houston to Cleveland. On Friday, November 25, at the NCSS meeting I will be speaking on "The Humanities and the Social Studies."

Special greetings once again!

Sincerely yours,

Charlie Keller
mk

Charles R. Keller
Friend-In-Residence
Fairfield, Connecticut, and
Greenwich, Connecticut Schools

Mrs. Helen H. Winn
248 Country Club Drive
Oradell, New Jersey

CRK:mk
Enclosure

Saint Peter the Apostle Rectory
445 Fifth Avenue
River Edge, New Jersey 07661

October 24, 1966

Mrs. B. Danie Wynn, Librarian
River Dell Schools
Oradell, New Jersey

Dear Helen:

My sincere thanks for the informative and stimulating talk which you delivered here last Thursday evening. It was extremely well received and I'm sure made its contribution in helping the parents appreciate the value and importance of the humanities' approach.

We appreciate your generosity in giving of your time.

Sincerely,

Leonard Jordick

Rev. Leonard J. Jordick

October 28, 1966

Mrs. James Smith
President, Mothers Guild of
St. Peter the Apostle School
308 Adams Avenue
River Edge, New Jersey

Dear Mrs. Smith:

Thank you for your warm note and kind remarks concerning my "few words" presented to the St. Peter's Mothers Guild. I was delighted to be able to be with you and glad for the opportunity to explain River Dell's program to parents in our community. No other remuneration is at all necessary, and I hope you will return the enclosed check to your treasury for other needs which I know you must have.

It was a pleasure to be with you last Thursday. In return, may I again extend a cordial invitation to your group to attend our Monday afternoon lecture series in the Arts and visit River Dell's Humanities course in the morning.

Sincerely,

Helen H. Winn

Helen H. Winn

HHW/vg
enclosure

BERGEN CATHOLIC HIGH SCHOOL

CHRISTIAN BROTHERS OF IRELAND

1040 Oradell Avenue • Oradell, New Jersey • Phone: Colfax 1-1844

September 9, 1966

Memo to Guidance Department, River Dell Senior High School
From: Guidance Department, Bergen Catholic High School

Subject: Students from Bergen Catholic participating in the Humanities - English Program at River Dell Senior High School.

1. Crifasi, David John - 894 Woodland Ave., Oradell
2. Gibney, Gerard Xavier - 679 Westview Ct., River Edge
3. King, Philip Christopher - 651 Fifth Ave., River Edge
4. Lepis, James Louis - 949 Oradell Ave., Oradell
5. Mielbrecht, Russ Thomas - 930 Amaryllis Ave., Oradell
6. Oberdorf, William Paul - 265 Greenway Terrace, River Edge

November 17, 1966

Mr. Rollins
Guidance Department
Bergen Catholic High School
1041 Oradell Avenue
Oradell, New Jersey

Dear Mr. Rollins:

This is to confirm our conversation concerning the first quarter's grades earned by students from your school in the River Dell Humanities Program.

Crifasi, David	C+	83
Gibney, Gerard	A	95
King, Philip	B	85
Lepis, James	D	73
Mielbrecht, Russ	C	77
Oberdorf, William	B	85

Very truly yours,

Helen H. Winn

Helen H. Winn

HHW/vg

RIVER DELL REGIONAL SCHOOLS
Center for the Promotion of the Humanities
E. S. E. A. Title III

Oradell, N. J. 07649
CO-1-4500

Helen H. Winn
Director

September 28, 1966

Dear Sir:

In our attempt to disseminate data which may be helpful, we are formulating a mailing list of secondary schools which have humanities programs within their curriculum. Therefore, we are enlisting the cooperation of each State Department of Education. We would greatly appreciate a listing of the names and addresses of these schools within your state; the names of those educators involved in such programs would be helpful.

Please accept our gratitude for your interest and assistance.

Sincerely,

Helen H. Winn

Helen H. Winn
Director

vg